

MASTER OF ARTS RELIGIOUS STUDIES AND SPECIALIZATION FEMINIST AND GENDER STUDIES

The Department of Classics and Religious Studies offers programs of study leading to the degrees of Master of Arts (MA) in Religious Studies and Doctor of Philosophy (PhD) in Religious Studies.

Objectives and Methods

The Department of Classics and Religious Studies (sector: Religious Studies) focuses on the study of the religious phenomenon through teaching and research in the same manner and on the same level as any other category of facts accessible to human experience and observation.

The disciplines that play a role in the study of religions are primarily of a historical, sociological, psychological and anthropological nature. Such a study must take into account the plurality of religious traditions and expressions in society and examine the relationships among them.

Research on the meaning of religious phenomena is accomplished through analysis and comparison of the various means of religious expression, both in the past and present. No tradition is considered normative.

Areas of Research

The programs focus on religions in Canada, including Amerindian and Inuit traditions, and on religions in the comparative cultural context as well as religions in the Graeco-Roman World. The comparative cultural approach provides an opportunity to explore religious phenomena across different religious traditions expressly within their specific cultural contexts. The program favours the methods of anthropology, history, psychology and sociology.

The Department participates in collaborative programs in Feminist and Gender Studies and in Medieval and Renaissance Studies at the MA level. For more information on these programs, see "Apply now (<http://www.grad.uottawa.ca/default.aspx?tabid=1624&Org=EBC>)."

The Collaborative program in Feminist and Gender Studies at the master's level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in Feminist and Gender Studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a Feminist and Gender Studies perspective. The degree awarded is a master's degree in the primary program with a "specialization in Feminist and Gender Studies".

The programs are governed by the academic regulations (<https://www.uottawa.ca/about-us/leadership-governance/policies-regulations/>) in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit

the specific requirements (<https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/>) webpage.

Applicants who hold a bachelor with honours in Religious Studies or the equivalent with at least second-class standing may be admitted to the master's program. Those who do not have an honours degree in religious studies may be admitted to a qualifying year during which they complete the requirements normally included in the honours program. The qualifying year comprises a minimum of five courses equivalent to selected compulsory courses of the honours program at the University of Ottawa.

Official applications for admission should be submitted by the deadlines in effect for graduate studies. Applications received after a deadline will be considered only if positions are available.

As part of their application, applicants must submit a statement (1-2 pages) describing their research interests.

All applicants must be able to understand speak, and write either English or French proficiently . Applicants whose first language is neither English nor French must provide proof of proficiency in one or the other. The list of acceptable tests is indicated in the "Admission" section of the general regulations in effect for graduate studies.

In accordance with the University of Ottawa regulation, assignments, examinations, research papers and theses can be produced in either English or French.

Collaborative Programs

The Religious Studies sector of the Department of Classics and Religious Studies is a participating unit in the collaborative programs in Feminist and Gender Studies (master's level only) and in Medieval and Renaissance Studies (master's level only).

- The program in Feminist and Gender Studies has been established for students wishing to enrich their training in Religious Studies by including an interdisciplinary component in Feminist and Gender Studies. The specific requirements of the collaborative program include two core courses and a thesis or major research paper on a topic related to Feminist and Gender Studies. The compulsory courses of these collaborative programs fit into the religious studies course requirements and do not add to the number of courses required for the master's in Religious Studies.
- The program in Medieval and Renaissance Studies has been established for students wishing to enrich their training in Religious Studies by including an interdisciplinary component in Medieval and Renaissance Studies. The specific requirements of the collaborative program include two core courses in medieval studies and a thesis on a topic related to Medieval and Renaissance Studies.

Students should indicate in their initial application for admission to the master's program in Religious Studies that they wish to be accepted into one of the collaborative programs.

Program Requirements

Requirements for this program have been modified. Please consult the 2025-2026 calendars (<https://catalogue.uottawa.ca/en/archives/>) for the previous requirements.

Master's with Thesis

The master's program with thesis consists of 18 units in courses and directed studies, and the writing and defence of a thesis. For students in a collaborative program, the 18 units in courses comprise:

Compulsory Courses

FEM 5103	Feminist Methodologies	3 Units
FEM 5300	Feminist Theories	3 Units
SRS 5915	Seminar in Religious Studies	3 Units
3 elective course units in religious studies (SRS) at the graduate level		3 Units

Thesis Proposal

SRS 5928	Thesis Proposal	3 Units
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Literature Review

SRS 7988	Literature Review	3 Units
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Thesis

THM 7999	Master's Thesis
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- Students must complete the compulsory courses before their enrollment to the major research paper or thesis.
- A thesis or major research paper on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies Graduate Committee as well as by the student's primary program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.
- The thesis supervisor must possess Feminist and Gender Studies expertise. In the case of a major research paper, the supervisor should, ideally, possess Feminist and Gender Studies expertise. If not, one of the readers must possess such expertise. Joint supervision by a professor from the participating unit and a professor chosen by the Feminist and Gender Studies Graduate Committee may be appropriate in some cases.
- Thesis or Major Research Paper Proposal: The thesis or major research paper proposal must be approved by the Feminist and Gender Studies Graduate Committee as well as by the primary program. Usually the thesis or major research paper proposal is submitted to Feminist and Gender Studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Feminist and Gender Studies Graduate Committee.
- Examiner or Reader: One of the examiners (for the thesis) or reader (for the major research paper) must be a professor approved by the Feminist and Gender Studies Graduate Committee. Students are allowed to enroll for a maximum of 15 units per term in courses or seminar work and/or directed studies at the master's level.
- Students are allowed to enroll for a maximum of 15 units per term in courses or seminar work and/or directed studies at the master's level.
- Graduate students are allowed to take undergraduate courses for no more than one third of their course work, provided they complete additional work to the satisfaction of the professor.

Literature Review

Students must complete a directed study (SRS 7988) on the scholarly literature in the field of their research project. This literature review should be broader than, and does not replace, the more specific review of

literature that normally forms part of a thesis or research paper. Students survey and discuss the literature in a paper approximately 25 pages in length. The reading list must be approved in advance by the student's thesis supervisor. The paper is evaluated S/NS by the professor directing the study and one other professor. Instructions regarding the literature review can be obtained from the Director of Graduate Studies in the department.

Thesis

After consultation with the research supervisor and not later than the second term of studies, the student must present a thesis topic to the Graduate Studies Committee for approval.

Before the end of the first year of studies, the thesis project must be presented for examination and discussion at a colloquium attended by professors and students of the department. After the colloquium, the project must be submitted to the Graduate Studies Committee for approval. Instructions regarding the colloquium and the thesis project can be obtained from the Director of Graduate Studies in the department.

For additional information on deadlines and on the writing, submission, examination, and revision of the thesis, please consult the general regulations in effect for graduate studies as well the section on "Thesis and research paper" (<http://www.grad.uottawa.ca/Default.aspx?tabid=1372>).

Colloquium

Participation in the department's regular research colloquia is compulsory for all enrolled graduate students.

Master's with Research Paper

The master's program with research paper consists of 24 units in courses and directed studies, and a research paper (6 units). For students in a collaborative program, the 24 units in courses comprise:

Compulsory Courses

FEM 5103	Feminist Methodologies	3 Units
FEM 5300	Feminist Theories	3 Units
SRS 5915	Seminar in Religious Studies	3 Units
9 elective course units in religious studies (SRS) at the graduate level		9 Units

3 additional course units or a directed study in religious studies (SRS) at the graduate level		3 Units
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Literature Review

SRS 7988	Literature Review	3 Units
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Research Paper

MRP 6999	Major Research Paper
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- Students must complete the compulsory courses before their enrollment to the major research paper or thesis.
- A thesis or major research paper on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies Graduate Committee as well as by the student's primary program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.
- The thesis supervisor must possess Feminist and Gender Studies expertise. In the case of a major research paper, the supervisor should, ideally, possess Feminist and Gender Studies expertise. If not,

one of the readers must possess such expertise. Joint supervision by a professor from the participating unit and a professor chosen by the Feminist and Gender Studies Graduate Committee may be appropriate in some cases.

- Thesis or Major Research Paper Proposal: The thesis or major research paper proposal must be approved by the Feminist and Gender Studies Graduate Committee as well as by the primary program. Usually the thesis or major research paper proposal is submitted to Feminist and Gender Studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Feminist and Gender Studies Graduate Committee.
- Examiner or Reader: One of the examiners (for the thesis) or reader (for the major research paper) must be a professor approved by the Feminist and Gender Studies Graduate Committee.
- Students are allowed to enroll for a maximum of 15 units per term in courses or seminar work and/or directed studies at the master's level.
- Graduate students are allowed to take undergraduate courses for no more than one third of their course work, provided they complete additional work to the satisfaction of the professor.

Literature Review

Students must complete a directed study (SRS 7988) on the scholarly literature in the field of their research project. This literature review should be broader than, and does not replace, the more specific review of literature that normally forms part of a thesis or research paper. Students survey and discuss the literature in a paper approximately 25 pages in length. The reading list must be approved in advance by the student's thesis supervisor. The paper is evaluated S/NS by the professor directing the study and one other professor. Instructions regarding the literature review can be obtained from the Director of Graduate Studies in the department.

Research Paper

The research paper, which is worth six units, is a critical study of approximately 40 pages directed by a full-time professor of religious studies chosen by the student. Enrollment for this research paper (MRP 6999) should be done following approval by the professor selected. The paper will be evaluated by the professor who directed it and by another professor appointed by the department. This paper should demonstrate the student's research potential and ability to investigate a problem in depth.

Colloquium

Participation in the department's regular research colloquia is compulsory for all enrolled graduate students.

Transfer from Master's to PhD

Students enrolled in the MA program in Religious Studies at the University of Ottawa may be allowed to transfer to the PhD program. For additional information, please consult the "Admission" section of the PhD program.

The transfer to the PhD must be completed by the end of the fourth term following initial enrollment in the MA program. The total number of units to be completed for the Master's and PhD combined is 30 units.

Duration of Program

Students are expected to fulfill all requirements within two years. The maximum time permitted is four years from the date of initial enrollment in the program.

Minimum Standards

The passing grade in all courses is C+. The passing grade in the relevant FEM courses is the same as that specified for the primary program.

Research

Research at the University of Ottawa

Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa ranks among Canada's top 10 research universities. Our research is founded on excellence, relevance and impact and is conducted in a spirit of equity, diversity and inclusion.

Our research community thrives in four strategic areas:

- Creating a sustainable environment
- Advancing just societies
- Shaping the digital world
- Enabling lifelong health and wellness

From advancing healthcare solutions to tackling global challenges like climate change, the University of Ottawa's researchers are at the forefront of innovation, making significant contributions to society and beyond.

Research at the Faculty of Arts

The Faculty of Arts is proud of the state of the art research conducted by its professors. In the spirit of showcasing its research to the university community as well as to the general public, the Faculty has created three activities: Dean's Lecture Series, Treasures of the Library, and Excellence Lectures.

Facilities, Research Centres and Institutes at the Faculty of Arts

- Centre de recherche en civilisation canadienne-française (<http://arts.uottawa.ca/crccf/>),
- Institute of Indigenous Research and Studies (<http://arts.uottawa.ca/canada/en/>),
- Institute for Science, Society and Policy (<http://issp.uottawa.ca/en/>),
- Official Languages and Bilingualism Institute (OLBI) (<http://olbi.uottawa.ca/>)
- Morisset Library (<http://biblio.uottawa.ca/en/morisset-library/>).

For more information, refer to the list of faculty members and their research fields on **Uniweb**.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (<https://www.uottawa.ca/study/graduate-studies/academic-unit-contact-information/>) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses

SRS 5101 Second Temple Judaism (3 units)

Central questions and recent developments in the study of Judaism in the period of the Second Temple.

Course Component: Seminar

SRS 5102 Psychoanalysis and Religion (3 units)

Psychoanalytic thought relating to religion since the work of Sigmund Freud; therapeutic traditions and theories derived from the writings of Melanie Klein, D.W. Winnicott, W.R.D. Fairbairn and Jacques Lacan.

Course Component: Seminar

SRS 5103 Freud, Jung and Religion (3 units)

An examination of Sigmund Freud's and Carl Jung's writings pertaining to religion and mythology.

Course Component: Seminar

SRS 5107 Origins of Christianity (3 units)

Current questions and recent developments in the study of the origins of Christianity.

Course Component: Seminar

SRS 5108 Foundations of Psychedelic Studies (3 units)

This course introduces the interdisciplinary foundations of psychedelic studies from a Humanities perspective. It examines religious, historical, cultural, Indigenous, philosophical, and ethical approaches to psychedelic substances and experiences. Students explore how psychedelics have shaped ritual practice, religious meaning-making, and interpretations of consciousness, healing, and transformation. Contemporary scientific research is addressed within broader social, political, and spiritual contexts rather than clinical frameworks.

Course Component: Seminar

SRS 5109 Psychedelic Experience: Contemplation, Preparation, and Integration (3 units)

This course examines the relationship between psychedelic experience, contemplative practice, and processes of psychological and spiritual development. Grounded in Religious Studies and Contemplative Studies, it explores how non-ordinary states can illuminate—and sometimes obscure—emotional, ethical, and existential work. Students study contemplative and religious interpretations of altered states, the dynamics of spiritual bypassing, and integration practices such as mindfulness, embodied awareness, and reflective inquiry within diverse spiritual and philosophical traditions.

Course Component: Seminar

SRS 5110 Sacred Plant Medicines and Shamanic Practices (3 units)

This course explores sacred plant medicines within global shamanic and ceremonial traditions. Drawing on Indigenous knowledge systems, ethnography, and comparative Religious Studies, it examines how plant medicines function as sources of healing, revelation, personal and communal identity. Students analyze mythic narratives, ritual authority, symbolic frameworks, and relationships with plant teachers, with attention to decolonization, globalization of ceremony, and the ethical responsibilities embedded in these practices.

Course Component: Seminar

SRS 5116 Current Approaches to the Study of Religion (3 units)

The methodological terrain of the current study of religion: the history, theoretical and methodological contributions, and influence of various approaches.

Course Component: Seminar

SRS 5305 Religion and Society in Cross-Cultural Analysis (3 units)

Comparative sociological analysis of the relations between religion and society in different cultures and regions.

Course Component: Seminar

SRS 5320 Religion and Anthropology: Selected Topics (3 units)

Major theories and debates in anthropological analyses of religion and the associated methodology of ethnography.

Course Component: Seminar

SRS 5502 Religions africaines (3 crédits)

Étude des religions et cultures africaines dans leurs dimensions politiques, économiques, conflictuelles et identitaires, depuis les réalités ancestrales et les cultes traditionnels jusqu'au foisonnement des spiritualités contemporaines.

Volet : Séminaire

SRS 5508 Fondements des études sur les psychédéliques (3 crédits)

Ce cours introduit les fondements interdisciplinaires des études psychédéliques dans une perspective issue des Humanités. Il examine les approches religieuses, historiques, culturelles, autochtones, philosophiques et éthiques relatives aux substances et aux expériences psychédéliques. Les étudiants explorent la manière dont les psychédéliques ont façonné les pratiques rituelles, la production de sens religieux, ainsi que les interprétations de la conscience, de la guérison et de la transformation. La recherche scientifique contemporaine est abordée avec la perspective plus large des contextes sociaux, politiques et spirituels plutôt qu'à travers des cadres cliniques.

Volet : Séminaire

SRS 5509 Expérience psychédélique : Contemplation, préparation, intégration (3 crédits)

Ce cours examine la relation entre l'expérience psychédélique, la pratique contemplative et les processus de développement psychologique et spirituel. Ancré dans les études religieuses et les études contemplatives, il explore comment les états non ordinaires de conscience peuvent éclairer — et parfois obscurcir — le travail émotionnel, éthique et existentiel. Les étudiants y exploreront les interprétations contemplatives et religieuses des états modifiés, les dynamiques de l'évitement spirituel (spiritual bypassing), ainsi que des pratiques d'intégration telles que la pleine conscience, la conscience corporelle et l'enquête réflexive au sein de diverses traditions spirituelles et philosophiques.

Volet : Séminaire

SRS 5510 Plantes médicinales sacrées et pratiques chamaniques (3 crédits)

Ce cours explore les plantes médicinales sacrées au sein des traditions chamaniques et cérémonielles à travers le monde. Mobilisant les savoirs autochtones, l'ethnographie et les études religieuses comparées, il examine comment les plantes médicinales fonctionnent comme sources de guérison, de révélation, et d'identité communautaire. Les étudiants analysent les récits mythiques, l'autorité rituelle, les cadres symboliques et les relations avec les plantes-enseignantes, en accordant une attention particulière aux enjeux de décolonisation, à la mondialisation des cérémonies et aux responsabilités éthiques inhérentes à ces pratiques.

Volet : Séminaire

SRS 5520 Religion et anthropologie : Thèmes choisis (3 crédits)

Théories et débats à la base des analyses anthropologiques du religieux, et de la méthodologie ethnographique dont elles sont inséparables.

Volet : Séminaire

SRS 5901 Histoire des sciences des religions / History of Religious Studies (3 crédits / 3 units)

Analyse historique des théories et des approches méthodologiques de l'étude de la religion; développement institutionnel des sciences des religions. / Analysis of theories and methodological approaches in the historical study of religion; the institutional development of religious studies.

Volet / Course Component: Séminaire / Seminar

SRS 5902 Religious text and Narratives / Religious text and Narratives (3 crédits / 3 units)

Approches actuelles dans l'étude des textes et récits religieux. Études d'aspects tels que l'oralité, l'intertextualité, l'expression, la réception et l'idéologie. / Current approaches to the study of religious texts and narratives, exploring such aspects as orality, intertextuality, performance, reception, and ideology.

Volet / Course Component: Séminaire / Seminar

SRS 5903 Religious Rites and Symbols / Religious Rites and Symbols (3 crédits / 3 units)

Approches actuelles dans l'étude des rites et symboles religieux. Étude de la dynamique du symbolisme, de la corporalité, de la communauté, de l'expression et de l'identité. / Current approaches to the study of religious rites and symbols, exploring the dynamics of symbolism, embodiment, performance, community, and identity.

Volet / Course Component: Séminaire / Seminar

SRS 5915 Séminaire en sciences des religions / Seminar in Religious Studies (3 crédits / 3 units)

Introduction approfondie à l'étude savante du religieux. / An orientation to the study of religion at an advanced level.

Volet / Course Component: Séminaire / Seminar

SRS 5918 Religion, art et culture / Religion, Art and Culture (3 crédits / 3 units)

Étude de la représentation du religieux dans les arts (arts visuels, musique, théâtre, littérature, cinéma) ou de la contribution des arts à la religion. / An examination of the representation of religion in the arts (visual art, music, drama, literature, and film) or of the contribution of the arts to religion.

Volet / Course Component: Séminaire / Seminar

SRS 5920 Approches actuelles dans l'étude de la religion / Current Approaches to the Study of Religion (3 crédits / 3 units)

Le domaine méthodologique de l'étude contemporaine de la religion, y compris l'historicité, les contributions théoriques ou méthodologiques et l'influence de diverses approches. / The methodological terrain of the current study of religion: the history, theoretical and methodological contributions, and influence of various approaches.

Volet / Course Component: Séminaire / Seminar

SRS 5923 Les déesses et les femmes dans le mythe et le symbole / Goddesses and Women in Myth and Symbol (3 crédits / 3 units)

Étude des théoriciens actuels qui fondent leur analyse critique de l'idéologie et de la culture sur les représentations féminines dans l'imagerie religieuse. / An examination of the work of current theorists who make use of female representations in religious imagery for the purpose of critical analysis of ideology and culture.

Volet / Course Component: Séminaire / Seminar

SRS 5924 Le judaïsme du second temple / Second Temple Judaism (3 crédits / 3 units)

Questions essentielles et développements récents dans l'étude du judaïsme du Second Temple. / Central questions and recent developments in the study of Judaism in the period of the Second Temple.

Volet / Course Component: Séminaire / Seminar

SRS 5925 Origines du christianisme / Origins of Christianity (3 crédits / 3 units)

Questions actuelles et développements récents dans l'étude des origines du Christianisme. / Current questions and recent developments in the study of the origins of Christianity.

Volet / Course Component: Séminaire / Seminar

SRS 5926 Religion dans l'antiquité tardive / Religion in Late Antiquity (3 crédits / 3 units)

Étude de la religion dans le monde méditerranéen de l'Antiquité tardive, en particulier des questions de transformation religieuse, de discours, de conflit, de pluralisme et d'identité. / An examination of religion in the Mediterranean world in Late Antiquity, with particular attention to religious transformation, discourse, conflict, pluralism, and identity.

Volet / Course Component: Séminaire / Seminar

SRS 5927 Traditions chamaniques / Shamanic Traditions (3 crédits / 3 units)

Étude anthropologique des visions du monde chamanique et des religions utilisant la transe, ainsi que des pratiques rituelles, thérapeutiques ou artistiques qui y sont associées. / Anthropological study of shamanic worldviews and trance-based religions, and the associated ritual, therapeutic and artistic practices they inform.

Volet / Course Component: Séminaire / Seminar

SRS 5928 Projet de thèse / Thesis Proposal (3 crédits / 3 units)

La planification et réalisation d'une thèse : définition d'un cadre théorique, formulation de la problématique, mise au point de la méthodologie, détermination des hypothèses et de l'argumentation, préparation d'une description détaillée du projet de thèse, présentation du projet dans un colloque, évaluation et approbation déontologiques, planification et exécution de la recherche et de la rédaction. / The planning and implementation of a thesis: establishing a theoretical framework, formulating the question, refining the methodology, defining the hypotheses and lines of argumentation, preparing a detailed description of the thesis project, presenting the project in a colloquium, obtaining ethics approval, planning and carrying out the research and writing.

Volet / Course Component: Séminaire / Seminar

Préalables : SRS 5115/SRS 5915 or SRS 8115/SRS 8915. Réservé aux étudiants inscrits à un programme avec thèse. / Prerequisites: SRS 5115/SRS 5915 or SRS 8115/SRS 8915. Restricted to students registered in a program with thesis.

SRS 6100 Religion and Law (3 units)

An examination of the ways in which law defines and regulates religion, focusing especially on the treatment of minority religious groups and the concept of religious diversity.

Course Component: Seminar

SRS 6101 Religion and Human Rights (3 units)

An examination of the intersection of human rights regimes and the ways in which they define and delimit religion in the context of current issues.

Course Component: Seminar

SRS 6108 Fieldwork in Indigenous and Cultural Healing Practices (3 units)

This course advances Indigenous and other cultural ways of knowing by introducing students to traditional holistic systems of healing that include sacred plant medicines. This includes short term fieldwork opportunities (typically 8-10 days) among traditional healers and/ or entheogenic religious communities where the spiritual and communal dimensions of healing are centre stage. Students will have the opportunity to learn from traditional healers (shamans, curanderos, madrihnas, etc.), observe the ritual and ceremonial bases of healing, and examine the uses of non-ordinary states of consciousness (NOSC) for addressing mental health concerns, personal growth, and improved wellbeing. Emphasis will be placed on understanding the cultural context of the healing practice, neuropharmacology of serotonergic plant medicines, psychological mechanisms of change, and cultural approaches for self-care.

Course Component: Research

Courses PSY 6148, SRS 6108 cannot be combined for credit. The course is reserved for students enrolled in the MA Psychedelics and Consciousness, in Religious Studies, or in a related field.

SRS 6508 Travail de terrain sur les pratiques autochtones et culturelles de guérison (3 crédits)

Ce cours fait progresser les modes de connaissance autochtones et d'autres cultures en initiant les étudiants aux systèmes de guérison holistiques traditionnels qui incluent les plantes médicinales sacrées. Il s'agit d'un travail de terrain de courte durée (généralement de 8 à 10 jours) auprès de guérisseurs traditionnels et/ou de communautés religieuses enthéogéniques où les dimensions spirituelles et communautaires de la guérison occupent une place centrale. Les étudiants auront l'occasion d'apprendre des guérisseurs traditionnels (chamans, curanderos, madrihnas, etc.), d'observer les bases rituelles et cérémonielles de la guérison et d'examiner l'utilisation des états de conscience non ordinaires (NOSC) pour traiter les problèmes de santé mentale, le développement personnel et l'amélioration du bien-être. L'accent sera mis sur la compréhension du contexte culturel de la pratique de la guérison, la neuropharmacologie des plantes médicinales sérotoninergiques, les mécanismes psychologiques du changement et les approches culturelles de l'autogestion de la santé.

Volet : Recherche

Les cours PSY 6548, SRS 6508 ne peut pas être combiné pour des crédits. Le cours est réservé aux étudiants dans la Maîtrise ès arts Études sur les psychédéliques et sur la conscience, en sciences de la religion, ou dans un domaine connexe.

SRS 6900 Étude comparative du religieux / Comparative Study of Religion (3 crédits / 3 units)

Étude comparative d'un thème ou d'un aspect du religieux tel qu'il se manifeste dans diverses cultures. / A comparative study of a theme or aspect of religion as manifested in diverse cultures.

Volet / Course Component: Séminaire / Seminar

SRS 6905 Religion et société / Religion & Society (3 crédits / 3 units)

Étude de diverses perspectives méthodologiques et théoriques s'appliquant à la dynamique entre religion et société. / An examination of the dynamic between religion and society through a variety of theoretical and methodological perspectives.

Volet / Course Component: Séminaire / Seminar

SRS 6906 Religion et psychologie / Religion and Psychology (3 crédits / 3 units)

Étude de théories psychologiques actuelles telles que la psychologie critique, la psychologie des profondeurs et la psychologie de l'ego, et de leur rapport aux sciences des religions. / An examination of current psychological theories, such as critical psychology, depth psychology, and ego psychology, as they relate to topics in religious studies.

Volet / Course Component: Séminaire / Seminar

SRS 6907 Thèmes choisis en christianisme / Selected Topic in Christianity (3 crédits / 3 units)

Étude d'un sujet particulier concernant le christianisme, circonscrit dans un cadre temporel, géographique ou thématique. / Examination of a specific topic in Christianity, defined temporally, geographically or thematically.

Volet / Course Component: Séminaire / Seminar

SRS 6913 Thèmes choisis en histoire des religions au Canada / Selected Topics in the History of Religions in Canada (3 crédits / 3 units)

Étude approfondie des aspects particuliers de l'histoire des religions dans un contexte canadien. / An in-depth examination of particular aspects of the history of religions in a Canadian context.

Volet / Course Component: Séminaire / Seminar

SRS 6915 Systèmes religieux des Amérindiens et des Inuit / Amerindian and Inuit Religions (3 crédits / 3 units)

Étude de l'expression et de la conceptualisation de la religion chez les Amérindiens et les Inuits. / An examination of the expression and conceptualization of religion in Amerindian and Inuit cultures.

Volet / Course Component: Séminaire / Seminar

SRS 6920 Les religions dans le contexte mondial / Religions in a Global Context (3 crédits / 3 units)

Analyse critique des formes, des concepts et du contenu des religions dans le contexte mondial; théories et débats actuels en sciences des religions. / Critical examination of the forms, concepts, and content of religions in a global context; current theories and discussions in religious studies.

Volet / Course Component: Séminaire / Seminar

SRS 6921 La religion dans le Canada d'aujourd'hui / Religion in Contemporary Canada (3 crédits / 3 units)

La religion au Canada depuis la Deuxième Guerre mondiale; analyses sociologiques, anthropologiques ou historiques. / Religion in Canada since the Second World War; sociological, anthropological or historical analyses.

Volet / Course Component: Séminaire / Seminar

SRS 6922 Thèmes choisis en judaïsme / Topic Judaism (3 crédits / 3 units)

Étude approfondie d'un sujet particulier relevant du judaïsme, depuis les traditions rabbiniques jusqu'à la vie des juifs d'aujourd'hui. / A close examination of a specific topic in Judaism from Rabbinic traditions to contemporary Jewish life.

Volet / Course Component: Séminaire / Seminar

SRS 6923 Religions de l'Asie / Religions Asia (3 crédits / 3 units)

Étude d'un ou plusieurs systèmes religieux de l'Asie, à partir de théories et méthodes actuelles en sciences des religions, telles que les approches interprétivistes, matérialistes, phénoménologiques, historiques, philosophiques, ethnographiques, poststructurales, postcoloniales, etc. / An exploration of one or more religious systems of Asia, using current theoretical and methodological approaches in religious studies (e.g., interpretivist, materialist, phenomenological, historical, philosophical, ethnographic, poststructural, postcolonial, etc.).

Volet / Course Component: Séminaire / Seminar

SRS 6924 La religion dans la pensée féministe actuelle / Religion and Current Feminist Thought (3 crédits / 3 units)

Étude de l'influence des théories féministes actuelles sur les méthodes et théories en sciences des religions. / An examination of the influence of current feminist theory on methods and theories in religious studies.

Volet / Course Component: Séminaire / Seminar

SRS 6925 Genre et religion / Gender and Religion (3 crédits / 3 units)

Étude des débats entourant la notion de genre comme catégorie d'analyse dans les sciences des religions. / An examination of developments within religious studies pertaining to the use of gender as a category of analysis.

Volet / Course Component: Séminaire / Seminar

SRS 6980 Étude dirigée I / Directed Studies I (3 crédits / 3 units)

Volet / Course Component: Recherche / Research

Permission du Département est requise. / Permission of the Department is required.

SRS 7080 Étude dirigée / Directed Study II (6 crédits / 6 units)

Volet / Course Component: Recherche / Research

Permission du Département est requise. / Permission of the Department is required.

SRS 7988 Recension des écrits - M.A. / Literature Review (3 crédits / 3 units)

Vue d'ensemble de la littérature savante du champ d'études dans lequel se situe le mémoire ou la thèse de maîtrise. Rapport écrit à évaluer par le professeur qui l'a dirigé plus un autre professeur. Évalué S (satisfaisant) ou NS (non satisfaisant). / Review of the scholarly literature in the field of study in which the master's research paper or thesis is situated. Paper to be evaluated by the professor who supervised it and another professor. Evaluated S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Recherche / Research

Préalable : SRS 5115 ou SRS 5915. / Prerequisite: SRS 5115 or SRS 5915.

SRS 8015 Séminaire en sciences religieuses (PhD) / Seminar in Religious Studies (PhD) (6 crédits / 6 units)

Volet / Course Component: Cours magistral / Lecture

SRS 8016 Travaux dirigés II / Supervised Research II (6 crédits / 6 units)

Volet / Course Component: Recherche / Research

Permission du Département est requise. / Permission of the Department is required.

SRS 8915 Séminaire en sciences des religions / Seminar in Religious Studies (3 crédits / 3 units)

Introduction approfondie à l'étude savante du religieux. / An orientation to the study of religion at an advanced level.

Volet / Course Component: Séminaire / Seminar

SRS 8916 Travaux dirigés I / Supervised Research (3 crédits / 3 units)

Volet / Course Component: Recherche / Research

Permission du Département est requise. / Permission of the Department is required.

SRS 8928 Projet de thèse / Thesis Proposal (3 crédits / 3 units)

La planification et réalisation d'une thèse : définition d'un cadre théorique, formulation de la problématique, mise au point de la méthodologie, détermination des hypothèses et de l'argumentation, préparation d'une description détaillée du projet de thèse, présentation du projet dans un colloque, évaluation et approbation déontologiques, planification et exécution de la recherche et de la rédaction. / The planning and implementation of a thesis: establishing a theoretical framework, formulating the question, refining the methodology, defining the hypotheses and lines of argumentation, preparing a detailed description of the thesis project, presenting the project in a colloquium, obtaining ethics approval, planning and carrying out the research and writing.

Volet / Course Component: Séminaire / Seminar

Préalables ou concomitants: SRS 8115 ou SRS 8915. Réservé aux étudiants inscrits à un programme avec thèse. / Prerequisites or corequisites: SRS 8115 or SRS 8915. Restricted to students registered in a program with thesis.

SRS 9998 Examen de synthèse (Ph.D.) / Comprehensive Examination (PhD)

Volet / Course Component: Recherche / Research

FEM 5103 Feminist Methodologies (3 units)

Methodologies developed in Women's Studies. Critical examination from both multidisciplinary and interdisciplinary perspectives.

Course Component: Seminar

FEM 5300 Feminist Theories (3 units)

Approaches to contemporary feminist theory. Critical examination from both multidisciplinary and interdisciplinary perspectives.

Course Component: Seminar

Permission of the Department is required.

FEM 5503 Méthodologies féministes (3 crédits)

Méthodologies élaborées en études des femmes. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.

Volet : Séminaire

Permission du Département est requise.

FEM 5700 Théories féministes (3 crédits)

Différentes approches de la théorie féministe contemporaine.

Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.

Volet : Séminaire

FEM 6100 Special Topics in Feminist Studies (3 units)

Course Component: Seminar

FEM 6101 Gender, Power and Representations (3 units)

This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.

Course Component: Seminar

FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)

This course examines women's rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women's agency and resistance; social capital and pluralism in health services and health care.

Course Component: Seminar

FEM 6103 Directed Readings (3 units)

Course Component: Research

FEM 6104 Intersectional Perspectives on Environmental Change (3 units)

Intersectional perspectives (feminist, Indigenous, queer and others) of the politics of environmental change focusing on relationships between gender, race, class and the environment in classical and contemporary literature. Possible topics include climate activism, Indigenous peoples' sovereignty and autonomy; environmental and reproductive justice movements; the social determinants of health; human, animal and land rights; food security and food sovereignty.,

Course Component: Lecture

FEM 6105 Anti-Colonial and Anti-Racist Feminisms (3 units)

In-depth exploration of anti-colonial and anti-racist feminist theories and activism. Possible topics include: Black feminist theories; intersectionality; critiques of whiteness; mobility and migration; anti-Black racism; Islamophobia; Indigenous epistemologies; critical settler studies; decolonial, postcolonial and anticolonial feminisms; reproductive justice; environmental racism.

Course Component: Lecture

FEM 6106 Feminist Disability Studies (3 units)

Exploration of key debates in burgeoning field of feminist disability studies. Themes include: emergence of feminist contributions to field of critical disability studies; changing contours of disability activism rooted in recognition of interlocking systems of oppression; intersectional analyses of disability, including cultural and artistic representations; notions of embodiment and "crippled" subjectivities; disability politics in its broader political and social environment.

Course Component: Lecture

FEM 6107 Critical Muslim Studies (3 units)

Exploration of feminist and anti-racist approaches to the global "war on terror" and its specific impacts on diverse Muslim people and communities. Possible topics include: critiques of hegemonic discourses of terror; gendered impacts on Muslim women; cultural production about and by Muslims post 9-11; surveillance, policing and socio-legal studies; racial justice in settler colonial contexts; transnational circulation of anti-Muslim racism; Orientalism and anti-Black racism; experiences of LGBTQ + Muslims.

Course Component: Lecture

FEM 6500 Thèmes spéciaux en études féministes (3 crédits)

Volet : Cours magistral

FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)

Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l'angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l'ethnicité, la sexualité, l'âge, la nationalité et la présence/l'absence de handicap.

Volet : Séminaire

FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)

Ce cours englobe les domaines d'études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu'il s'agisse de l'intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l'enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s'intéressera aussi à l'agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé.

Volet : Séminaire

FEM 6503 Lectures dirigées (3 crédits)

Volet : Recherche

FEM 6504 Perspectives intersectionnelles sur les changements environnementaux (3 crédits)

Perspectives intersectionnelles (féministes, autochtones, queer, anti-racistes et autres) sur les enjeux politiques des changements environnementaux explorant les relations entre genre, race, classe sociale, et environnement dans la littérature classique et contemporaine. Parmi les thématiques possibles : le militantisme climatique; la souveraineté et l'autonomie des peuples autochtones; les mouvements pour la justice environnementale et reproductive; les déterminants socio-environnementaux de la santé; les droits humains, des animaux et territoriaux; la sécurité et la souveraineté alimentaires.

Volet : Cours magistral

FEM 6505 Féminismes anticoloniaux et antiracistes (3 crédits)

Exploration approfondie des théories et militantismes féministes anticoloniaux et antiracistes. Parmi les thématiques possibles : théories féministes noires; intersectionnalité; critiques de la blancheur; mobilité et migration; racisme antinoir; islamophobie; épistémologies autochtones; études critiques des colonies de peuplement; féminisme décolonial, postcolonial et anticolonial; justice reproductive; racisme environnemental.

Volet : Cours magistral

FEM 6506 Études féministes du handicap (3 crédits)

Exploration des débats centraux dans le champ des études féministes du handicap. Parmi les thématiques abordées: l'émergence des contributions féministes dans le champ des études féministes du handicap; les transformations du militantisme suite à la reconnaissance de l'imbrication des systèmes d'oppression; analyses intersectionnelles du handicap, incluant dans les représentations culturelles et artistiques; notions de corporéité et de subjectivités "crip"; la politique du handicap dans ses relations avec son contexte politique et social plus large.

Volet : Cours magistral

FEM 6507 Études critiques musulmanes (3 crédits)

Exploration d'approches féministes et antiracistes de la « guerre globale contre le terrorisme » et de ses impacts sur les diverses populations et communautés musulmanes. Parmi les thématiques possibles : critiques des discours hégémoniques sur la terreur; impacts en termes de genre sur les femmes musulmanes; productions culturelles relatives aux musulman.e.s après le 11 septembre; surveillance, maintien de l'ordre et études sociojuridiques; justice raciale dans le contexte des colonies de peuplement; circulation transnationale du racisme antimusulman; orientalisme et racisme antinoir; expériences des musulman.e.s LGBTQ +.

Volet : Cours magistral

FEM 6900 Thèmes spéciaux en études féministes / Special Topics in Feminist Studies (3 crédits / 3 units)

Volet / Course Component: Cours magistral / Lecture

FEM 6997 Projet de thèse de maîtrise / Master's Thesis Proposal

Master's Thesis Proposal

Volet / Course Component: Recherche / Research

Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 6 credit from the list of electives.

FEM 8101 Seminar in Women's Studies (3 units)

This seminar deals with professional development (the preparation of grant applications, conference papers and articles), and reviews the central issues and debates of the discipline.

Course Component: Seminar

Prerequisites: FEM 5103 and FEM 5300. Reserved for students registered in the PhD program in Women's Studies.

FEM 8501 Séminaire en études des femmes (3 crédits)

Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.

Volet : Séminaire

Préalables : FEM 5503 et FEM 5700. Réservé aux étudiantes et étudiants inscrits au doctorat en étude des femmes.

FEM 9997 Projet de thèse de doctorat / Doctoral Thesis Proposal

Volet / Course Component: Recherche / Research

Préalable: FEM 9998 / Prerequisite: FEM 9998

FEM 9998 Examen de synthèse / Comprehensive Examination

Volet / Course Component: Recherche / Research