

# MASTER OF ARTS INTERNATIONAL DEVELOPMENT AND GLOBALIZATION AND SPECIALIZATION FEMINIST AND GENDER STUDIES

The School of International Development and Global Studies (SIDGS) offers interdisciplinary programs leading to a Master of Arts (MA) in International Development and Globalization and a Doctor of Philosophy (PhD) in International Development.

The SIDGS offers an interdisciplinary MA program that exposes students to a broad range of development theory, policy and practice, while also permitting specialization in one of four fields: Conflict, Transitions and Peace; Growth, Private Sector and Social Inclusion; Livelihoods, Resources and Sustainability; and Social Movements, Equity and Human Rights. Students have opportunities for hands-on practice through Co-op and international internships, as well as for networking with development policymakers and Non-Governmental Organizations (NGOs) in the federal capital.

The core courses of the program are offered each year in both English and French. The elective courses may be offered in either language; students are advised to check with the academic unit offering the course.

The Department offers a collaborative program in Feminist and Gender Studies (at the MA level) and in Environmental Sustainability (at the MA level). For more information on this program, see "Admission Requirements".

The collaborative program in Feminist and Gender Studies at the master's level is designed for students from selected disciplines in arts, education, health sciences, law, social sciences, and counselling and spirituality (Saint Paul University), who have an interest in Feminist and Gender Studies. These students have the opportunity to combine advanced studies in their primary program with analyses from a Feminist and Gender Studies perspective. The degree awarded is a master's degree in the primary program with a "specialization in Feminist and Gender Studies".

## Language Training

Any of the program option available in the Masters of Globalization and International Development may be combined with one of two language training possibilities. Students may apply to enroll in the French Immersion. Alternatively, students in both the English or French streams of the MA program may opt for the "plus" program, which adds second-language training in French or English to program requirements.

The programs are governed by the academic regulations (<https://www.uottawa.ca/about-us/leadership-governance/policies-regulations/>) in effect for graduate studies.

## Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit

the specific requirements (<https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/>) webpage.

To be considered for direct admission, candidates must hold:

1. An honour's bachelor's degree in international development and globalization or a related field (e.g., international studies and modern languages, environmental studies, religious studies, economics, geography, history, sociology, political science).
- OR**
2. An undergraduate law degree (LLB/LLL or equivalent).

An overall undergraduate average of 75% (B+) (calculated in accordance with graduate studies guidelines) is required.

A letter of intent outlining the candidate's interest in the program and relevant academic and practical experience must be submitted along with the application. Candidates should also indicate their preferred field (among four defined by the program).

Candidates who meet the basic admission requirements but who need to complete prerequisites for graduate courses or who need essential background knowledge in one or more fields may be admitted to a qualifying program.

## Collaborative Program in Feminist and Gender Studies

The interdisciplinary MA program in International Development and Globalization is a participating unit in the collaborative program in Feminist and Gender Studies at the master's level. This program has been established for students wishing to enrich their training in international development and globalization by including an interdisciplinary component in Feminist and Gender Studies.

Students must apply for admission to the Feminist and Gender Studies collaborative program at the same time as they apply for admission to the master's program in International Development and Globalization. Only one application for admission is required for the collaborative Master's program. In exceptional cases, students could commence their specialization in Feminist and Gender Studies in their second term of their primary program.

To be accepted in the collaborative program in Feminist and Gender Studies at the master's level, applicants must first be accepted to the master's program in a participating program. Successful applicants will normally hold an honours degree or the equivalent and have a minimum average of 70 per cent (B). They must also have a background in Feminist and Gender Studies, that is, a minimum of two undergraduate level courses or one graduate level course on women, gender, feminism or sexualities. Students who do not have an adequate background may be eligible to our Special Policy for Admissions.

The letter of intention submitted with the application should include a clear account of the "Feminist and Gender Studies" dimension in the proposed topic of research.

## Co-op Program

The School of International Development and Global Studies offers a co-op stream to a limited number of students who will request this option in their admission file. The co-op option gives selected students the opportunity to acquire practical work experience.

## French Immersion Stream

Admission to the program via the French Immersion will be conditional on successfully attaining the standard set by the School in the "DVM Immersion Entry Test." The DVM Immersion Entry Test will be administered by the testing service of OLBI (Official Languages and Bilingualism Institute), and must be written as part of the application process to the MA in Globalization and International Development. To be admitted to the French Immersion, the student must demonstrate an advanced intermediate level of proficiency in French, sufficient to enroll in FLS 3000-level courses.

## Language Requirements

Candidates must be able to understand, speak and write either English or French fluently. Applicants whose mother tongue is neither English nor French are required, at the time of application, to provide evidence of proficiency in one of these languages. Proof of having achieved a score of at least 280 in the computer-based Test of English as a Foreign Language (TOEFL) or in an equivalent test must be provided. For French proficiency, proof of having achieved a CanTEST score of 5.0 in Listening, in Reading, and in Writing must be provided.

In accordance with University of Ottawa regulations, examinations, assignments and the research paper or thesis may be written in either one of the two official languages (English or French).

## Mentoring System

Applications are reviewed by the program admissions committee. The committee assigns each student a professor who acts as a mentor and assists in developing an individualized study plan that takes account of interdisciplinary requirements and of the student's needs, interests, and preferred field.

## Lecture Series

All students are required, during the first year, to attend a lecture series where faculty and students from participating academic units, from other academic units or from outside organizations address important themes in international development and globalization.

## Program Requirements

The program has four fields:

- Economic Growth, Private Sector and Social Inclusion
- Livelihoods, Resources and Sustainability
- Conflict, Transitions and Peace
- Social Movements, Equity and Human Rights

This program also has a co-op option (see below).

Requirements for this program have been modified. Please consult the 2022-2023 calendars (<https://catalogue.uottawa.ca/en/archives/>) for the previous requirements.

## MA with Major Research Paper

This requirements for this option consists of 24 units of courses and a Major Research Paper.

### Compulsory Courses:

DVM 5100	Understanding International Development and Globalization	3 Units
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DVM 5101	Research and Analysis Skills	3 Units
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6 course units from:	6 Units
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DVM 6101 Economic Growth, Private Sector and Social Inclusion

DVM 6102 Livelihoods, Resources and Sustainability

DVM 6103 Conflict, Transitions and Peace

DVM 6104 Social Movements, Equity and Human Rights

DVM 6105 International Development Programming: Results-Based Approaches

12 elective course units in International Development and Globalization (DVM) at the graduate level <sup>1</sup>	12 Units
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### Research Paper:

MRP 6999	Major Research Paper <sup>2</sup>
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Note(s)

<sup>1</sup> 6 of the 12 elective course units may be selected from graduate courses offered by other programs, upon approval by the program director or a delegate.

<sup>2</sup> The paper will be graded by two professors. Research papers are graded alpha and the grade will appear on the student's transcript.

## MA with Thesis

This requirements for this option consists of 18 units of courses and a thesis.

### Compulsory Courses:

DVM 5100	Understanding International Development and Globalization	3 Units
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DVM 5101	Research and Analysis Skills	3 Units
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6 course units from:	6 Units
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DVM 6101 Economic Growth, Private Sector and Social Inclusion

DVM 6102 Livelihoods, Resources and Sustainability

DVM 6103 Conflict, Transitions and Peace

DVM 6104 Social Movements, Equity and Human Rights

DVM 6105 International Development Programming: Results-Based Approaches

6 elective course units in International Development and Globalization (DVM) at the graduate level <sup>1</sup>	6 Units
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### Thesis:

THM 7999	Master's Thesis
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Note(s)

<sup>1</sup> 3 of the 6 elective course units may be selected from graduate courses offered by other programs, upon approval by the program director or a delegate.

## Collaborative Program in Feminist and Gender Studies

Students admitted to the collaborative program in Feminist and Gender Studies at the master's level must meet the requirements for a master's degree in their primary program as well as the requirements of the Feminist and Gender Studies program. Normally, the Feminist and Gender Studies courses are recognized as partial fulfillment of the requirements

of the student's primary program, in which case the passing grade in the relevant FEM course or courses is the same as that specified for the primary program.

#### Compulsory Courses: <sup>1</sup>

FEM 5103	Feminist Methodologies <sup>2</sup>	3 Units
FEM 5300	Feminist Theories	3 Units
Thesis or Major Research Paper		

#### Note(s)

<sup>1</sup> Students must complete the two compulsory courses before their first enrollment for the major research paper or thesis.

<sup>2</sup> FEM 5103 may be taken in lieu of the required methodology course (DVM 5101) in the International Development and Globalization program. In that case, another elective course (3 units) will be added to the program. However, students are encouraged to take both methodology courses (FEM 5103 and DVM 5101).

#### Thesis or Major Research Paper

- The thesis or major research paper must be on a topic related to women, gender, feminism or sexualities. The proposed topic must be approved by the Feminist and Gender Studies Graduate Committee as well as by the student's primary program. The thesis or major research paper must demonstrate knowledge of feminist scholarship in the field or fields appropriate to the topic, and of feminist methodologies where applicable.
- The thesis supervisor must possess Feminist and Gender Studies expertise. In the case of a major research paper, the supervisor should, ideally, possess Feminist and Gender Studies expertise. If not, one of the readers must possess such expertise. Joint supervision by a professor from the participating unit and a professor chosen by the Feminist and Gender Studies Graduate Committee may be appropriate in some cases.
- Thesis or Major Research Paper Proposal: The thesis or major research paper proposal must be approved by the Feminist and Gender Studies Graduate Committee as well as by the primary program. Usually the thesis or major research paper proposal is submitted to Feminist and Gender Studies by the end of the third term of the first year of studies. For the primary programs that do not require a proposal, students must still submit a proposal to the Feminist and Gender Studies Graduate Committee.
- Examiner or Reader: One of the examiners (for the thesis) or reader (for the major research paper) must be a person approved by the Feminist and Gender Studies Graduate Committee.

## Co-op Option

Co-op students must enroll full-time and complete two work terms: FSS 6001 and FSS 6002 .

Each work term is graded P/F (pass/fail), based on the employer's report and on the written report completed by the student. (The report must be 30 pages, including appendices.) The report is evaluated by the professor in charge of the graduate co-op option in DVM.

The units awarded for co-op work terms may not be used to obtain equivalences for other courses. In other words, the co-op units are additional to the minimum requirements of the degree.

To remain in the co-op option, students must:

- Be enrolled full-time.
- Maintain a 7.0 cumulative grade point average.
- Obtain a satisfactory grade (P) for each co-op work term.

## Second Language Requirement

Students admitted to the program without evidence of proficiency in the second official language must demonstrate their reading competence in this language at the earliest opportunity by passing the language requirements (DVM 5999) administered by the program. A candidate who fails the test will have to successfully complete a course at the Official Language and Bilingualism Institute (OLBI) approved by the program.

## French Immersion

The French Immersion can be combined with any other program option or concentration in the Masters of Globalization and International Development, and when successfully completed, is recognized on the student's official transcript. The French Immersion is additional to the general requirements of the M.A. in Globalization and International Development. Students in the French Immersion will be required to take a minimum of 12 compulsory course units in French, including DVM 5500; DVM 5501, within the general MA program requirements. In addition to the general requirements, students registered in the French Immersion will successfully complete 5 FLS language courses, including FLS3500 during their studies.

A student who demonstrates competency in French on the "Graduate Immersion Entrance Test" that exceeds the level expected upon completion of FLS4000-level courses can register in the French Immersion, but will be exempted from the requirement to take all FLS courses except FLS3500, as long as the student completes the four core program courses in French.

## "Plus" Language Training Option

The "plus English" or "plus French" can be combined with any other program option or concentration in the Masters of Globalization and International Development, and when successfully completed, is recognized on the student's official transcript. The French Immersion is additional to the general requirements of the M.A. in Globalization and International Development. Students in the "plus" option will be required to take a minimum of 5 FLS language courses, including FLS3500, during their studies.

## Research

### Research at the University of Ottawa

Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa ranks among Canada's top 10 research universities. Our research is founded on excellence, relevance and impact and is conducted in a spirit of equity, diversity and inclusion.

Our research community thrives in four strategic areas:

- Creating a sustainable environment
- Advancing just societies
- Shaping the digital world
- Enabling lifelong health and wellness

From advancing healthcare solutions to tackling global challenges like climate change, the University of Ottawa's researchers are at the forefront of innovation, making significant contributions to society and beyond.

## Research at the Faculty of Social Sciences

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

## Facilities, Research Centres and Institutes at the Faculty of Social Sciences

Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM) (<http://socialsciences.uottawa.ca/circem/>), Centre for International Policy Studies (CIPS) (<http://www.cips-cepi.ca/>), Centre for Public Management and Policy (<http://socialsciences.uottawa.ca/public-management-policy/>), Centre for Research on Educational and Community Service (CRECS) (<http://crecs.uottawa.ca/>), Centre on Governance (COG) (<http://socialsciences.uottawa.ca/governance/>), Human Rights Research and Education Centre (affiliation) (<http://cdp-hrc.uottawa.ca/en/>), Institute of Feminist and Gender Studies (<http://socialsciences.uottawa.ca/feminist-gender-studies/>) and Institute for Science, Society and Policy (<https://issp.uottawa.ca/en/>).

For more information, refer to the list of faculty members and their research fields on **Uniweb**.

**IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (<https://www.uottawa.ca/study/graduate-studies/academic-unit-contact-information/>) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.**

## Courses

### DVM 5100 Understanding International Development and Globalization (3 units)

Study of leading theories and debates on the meaning, challenges and possibilities of development and globalization. Analysis and discussion of the different aspects of development and globalization, including its cultural, political economic, security, legal and territorial implications. Interdisciplinary approach, with a focus on discussion and evaluation of key texts.

**Course Component:** Seminar

### DVM 5101 Research and Analysis Skills (3 units)

Research methods in international development and global studies. Analysis of epistemological foundations as well as ethical and practical issues associated with qualitative, quantitative and mixed research methodologies. Discussions of key aspects of research project development in academic and/or professional contexts. Experimentation with qualitative and/or quantitative research strategies and analytical tools.

**Course Component:** Seminar

### DVM 5171 Monitoring and Evaluation (3 units)

The main approaches to development monitoring and evaluation of policies, programs and projects, which may include cost-benefit analysis, randomized controlled trials, qualitative evaluations, performance narratives, attribution analysis, outcome mapping, utilization-focused evaluation, participatory monitoring and evaluation. Consideration of links between monitoring, evaluation, and learning. Follows the guidelines of the International Development Evaluation Society (IDEAS).

**Course Component:** Lecture

### DVM 5172 Gender-based Analysis (3 units)

Tools and critical analysis skills necessary for examining power dynamics and biases in gender relations, and commonly applied by major development organizations. Focus on human rights and gender-based analysis plus (GBA+) tools, gender mainstreaming techniques, and innovative approaches that will prepare students for conducting gender analyses.

**Course Component:** Lecture

### DVM 5173 Financing for Development Initiatives (3 units)

Practical consideration of the modalities and issues associated with financing development initiatives. Particular attention will be paid, on the one hand, to the principal institutional sources of finance, such as multilateral, bilateral, public and public-private sources, and on the other hand, to innovative financing mechanisms such as microfinance, micro-insurance, social impact investing, crowdfunding, and public-private blended finance.

**Course Component:** Lecture

### DVM 5500 Comprendre le développement international et la mondialisation (3 crédits)

Étude des principaux débats et théories sur le sens, les défis, et les possibilités du développement et de la mondialisation. Analyse et discussion des divers aspects du développement et de la mondialisation, des répercussions culturelles, politiques, économiques et juridiques ainsi que des conséquences sur les territoires et la sécurité. Approche interdisciplinaire mettant l'accent sur l'étude et l'évaluation de textes clés.

**Volet :** Séminaire

### DVM 5501 Stratégies de recherche et d'analyse (3 crédits)

Méthodologies de recherche au sein des études du développement international et de la mondialisation. Analyse des fondements épistémologiques ainsi que des enjeux éthiques et pratiques des méthodologies quantitatives, qualitatives et mixtes. Discussions sur les aspects clés de l'élaboration de projet de recherche dans des contextes académique et/ou professionnels. Expérimentations pratiques avec des stratégies de recherche et outils analytiques qualitatifs et/ou quantitatifs.

**Volet :** Séminaire

### **DVM 5571 Suivi et évaluation (3 crédits)**

Les principales approches de suivi et d'évaluation des politiques, programmes et projets de développement, incluant les analyses coûts-bénéfices, les essais aléatoires contrôlés, les évaluations qualitatives, le récit explicatif des performances, l'analyse d'attribution, la cartographie des incidences, l'évaluation axée sur l'utilisation, ainsi que le suivi et l'évaluation participatifs. Connecter les résultats issus des processus de suivi, d'évaluation et d'apprentissage. Élaboré autour du cahier de charges de l'International Development Evaluation Society (IDEAS).

**Volet :** Cours magistral

### **DVM 5572 Analyse axée sur le genre (3 crédits)**

Les outils et les compétences d'analyse critique couramment utilisés par les principales organisations de développement pour étudier les dynamiques de pouvoir et les biais entourant les relations de genre. Accent sur des outils tels l'analyse comparative entre les sexes plus (ACS+) et les droits de la personne, l'intégration de la dimension de genre (mainstreaming) et les approches novatrices, et vise à préparer les étudiants à effectuer des analyses de genre.

**Volet :** Cours magistral

### **DVM 5573 Financement des initiatives de développement (3 crédits)**

Étude pratique des modalités et des enjeux du financement des initiatives de développement. L'attention sera portée, d'une part, sur les principales sources institutionnelles de financement telles que le financement multilatéral, bilatéral, public, privé et public-privé, et, d'autre part, sur les mécanismes de financement innovants, tels que la micro-finance, la micro-assurance, les investissements à forts impacts sociaux, les financements communautaires, et les financements mixtes privés-publics.

**Volet :** Cours magistral

### **DVM 5910 Stage en mondialisation/Développement international / Internship in Globalization/International Development (3 crédits / 3 units)**

Stage au Canada ou à l'étranger en milieu de travail. Noté S (satisfaisant) ou NS (non satisfaisant) par un professeur du programme en fonction du rapport écrit et de l'évaluation du superviseur de stage. / Workplace internship in Canada or abroad. Graded S (Satisfactory) / NS (Not satisfactory) by a professor in the program based on the written report and the evaluation of the internship supervisor.

**Volet / Course Component:** Stage / Work Term

Préalable : réussite des 12 crédits de cours obligatoires du programme.

Exclusion : étudiants inscrits dans l'option coop. / Prerequisite:

Successful completion of the 12 compulsory units in the program.

Exclusion: Students registered in the co-op option.

### **DVM 5999 Exigence de langue / Language (3 crédits / 3 units)**

Noté S (satisfaisant) ou NS (non satisfaisant). / Graded S (Satisfactory) / NS (Not satisfactory).

**Volet / Course Component:** Cours magistral / Lecture

### **DVM 6101 Economic Growth, Private Sector and Social Inclusion (3 units)**

Understanding economic development, including the roles of the private sector and public policy, particularly in terms of their impact on economic growth, living standards, social inclusion, poverty and inequality, and human development.

**Course Component:** Seminar

### **DVM 6102 Livelihoods, Resources and Sustainability (3 units)**

Interaction between society and nature. Consideration of how power shapes the use of resources such as land, water, food, or energy, and on how livelihoods adapt to environmental change in various rural and urban contexts. Theoretical lenses include commons theory, social ecological resilience, political ecology, and political economy.

**Course Component:** Seminar

### **DVM 6103 Conflict, Transitions and Peace (3 units)**

Relationships between insecurity, transitions, peace and development. Key debates on links between development and security or, conversely, between insecurity, conflict and development. Different critical perspectives on the security-development nexus. Issues surrounding human (in)security, as well as key debates on transitions and peace.

**Course Component:** Seminar

### **DVM 6104 Social Movements, Equity and Human Rights (3 units)**

Social movements, civil society, and informal networks, their roles, actions and impacts in the struggle against the vicious cycles of inequality and vulnerability in developing countries. Themes include class, gender, ethnicity, citizenship and migration.

**Course Component:** Seminar

### **DVM 6105 International Development Programming: Results-Based Approaches (3 units)**

The evolving international policy context for development effectiveness; results-based management for different actors and modalities (national strategies, program-based approaches, projects); how to practice RBM through the programming cycle (design, budgeting, implementation, monitoring & evaluation, etc.); RBM in different contexts (e.g. in middle-income countries versus fragile and conflict-affected states); limits of RBM-based approaches.

**Course Component:** Seminar

### **DVM 6109 Directed Research Course I (3 units)**

**Course Component:** Seminar

### **DVM 6110 Directed Research Course II (3 units)**

**Course Component:** Research

Prerequisite: DVM 6109.

### **DVM 6111 Special Topics in Economic Growth, Private Sector and Social Inclusion (3 units)**

**Course Component:** Lecture

### **DVM 6112 Special Topics in Environment, Natural Resources and Sustainability (3 units)**

**Course Component:** Lecture

### **DVM 6113 Special Topics in Conflict, Transitions and Peace (3 units)**

**Course Component:** Seminar

### **DVM 6114 Special Topics in Rights, Social Movements and Power (3 units)**

**Course Component:** Seminar

### **DVM 6115 Special Topics in Professional Skills for International Development and Globalization (3 units)**

**Course Component:** Lecture

### **DVM 6120 Special Topics in International Development (3 units)**

**Course Component:** Lecture

### **DVM 6501 Croissance économique, secteur privé et inclusion sociale (3 crédits)**

Comprendre le développement économique, notamment à travers les rôles du secteur privé et des politiques publiques, ainsi que leurs impacts sur la croissance économique, le développement humain, l'inclusion sociale, la pauvreté et les inégalités.

**Volet :** Séminaire

### **DVM 6502 Modes de vie, ressources et durabilité (3 crédits)**

Relation entre les sociétés et la nature. Une attention particulière est accordée à la manière dont les relations de pouvoir orientent et déterminent l'utilisation de ressources comme la terre, l'eau, la nourriture et l'énergie ainsi qu'à la manière dont les moyens d'existence s'adaptent aux changements environnementaux dans des contextes ruraux et urbains variés. Les diverses approches conceptuelles incluent la théorie des biens publics, la résilience sociale et écologique, l'écologie politique et l'économie politique.

**Volet :** Séminaire

### **DVM 6503 Conflit, transitions et paix (3 crédits)**

Les relations entre l'insécurité, les transitions, la paix et le développement. Les débats principaux portant sur les liens entre développement et sécurité ou, à l'inverse, entre insécurité, conflit et développement. Les différentes perspectives critiques quant à la connexion entre sécurité et développement. Enjeux associés avec l'(in)sécurité humaine, ainsi que les débats actuels en matière de transition et de paix.

**Volet :** Séminaire

### **DVM 6504 Mouvements sociaux, équité et droits humains (3 crédits)**

Rôles, actions et impact des mouvements sociaux, de la société civile, et des réseaux informels dans la lutte contre le cercle vicieux de l'inégalité et de la vulnérabilité dans les pays en développement. Les thèmes abordés comprennent les questions de classe, de genre, d'ethnicité, de citoyenneté et de migration.

**Volet :** Séminaire

### **DVM 6505 La programmation en développement international : Les approches axées sur les résultats (3 crédits)**

Le discours de l'efficacité de la coopération internationale comme contexte clé; les approches axées sur les résultats (AAR) pour divers acteurs et modalités (stratégies nationales, approches programmatiques, projets); les AAR dans le cycle de programmation (conceptualisation, planification budgétaire, mise en oeuvre, suivi et évaluation, etc.); les AAR dans divers contextes (ex. économies à revenu moyen versus États fragiles); limites des approches AAR.

**Volet :** Séminaire

### **DVM 6509 Cours de recherche dirigée I (3 crédits)**

**Volet :** Séminaire

### **DVM 6510 Cours de recherche dirigée II (3 crédits)**

**Volet :** Recherche

Préalable : DVM 6509.

### **DVM 6511 Thèmes choisis en croissance économique, secteur privé et inclusion sociale (3 crédits)**

**Volet :** Cours magistral

### **DVM 6512 Thèmes choisis en environnement, ressources naturelles et durabilité (3 crédits)**

**Volet :** Cours magistral

### **DVM 6513 Thèmes choisis en conflit, transitions et paix (3 crédits)**

**Volet :** Cours magistral

### **DVM 6514 Thèmes choisis en droits, mouvements sociaux et pouvoir (3 crédits)**

**Volet :** Séminaire

### **DVM 6515 Thèmes choisis en connaissances profession. pour le développement international et la mondialisation (3 crédits)**

**Volet :** Cours magistral

### **DVM 6520 Thèmes choisis en développement international (3 crédits)**

**Volet :** Cours magistral

### **DVM 7990 Projet de thèse / Thesis Proposal**

Rédaction d'un projet de thèse. Soumission du projet au comité de thèse. Noté S (satisfaisant) ou NS (non satisfaisant). / Drafting of a thesis proposal. Submission of proposal to the thesis committee. Graded S (Satisfactory) / NS (Not satisfactory).

**Volet / Course Component:** Recherche / Research

### **DVM 8108 Research Seminar in International Development (3 units)**

Study of advanced techniques of qualitative and quantitative methods used in development research and analysis. Methods examined include the use of statistical analysis, comparative methodology, case study selection, discourse analysis, interview techniques and focus groups, and participative methods.

**Course Component:** Seminar

### **DVM 8111 International Development Theory, Policy and Practice (6 units)**

Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined.

**Course Component:** Lecture

The courses DVM 8111, DVM 8109, DVM 8110 cannot be combined for units.

### **DVM 81111 International Development Theory, Policy and Practice (Part 1 of 2)**

Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined. (Part 1 of 2)

**Course Component:** Lecture

The courses DVM 81111, DVM 8109, DVM 8110 cannot be combined for units.

### **DVM 81112 International Development Theory, Policy and Practice (Part 2 of 2) (6 units)**

Integrated study of the major theories and policies and practice in international development. Focus on the major texts that constitute the canon of international development studies. Key theories and approaches will include imperialism/colonialism, modernization theory, structuralist economics, dependency theory, neoliberal/neoclassical economics, and post-modern and post-colonial theory. Study of policy formulation and the role of strategic planning in the global South. Emphasis will be placed on how international institutions and policy documents impact upon the global South and how, in turn, changes in domestic and international environments shape these institutions and actors. Various political planning approaches are also examined. (Part 2 of 2)

**Course Component:** Lecture

Prerequisite: DVM 81111. The courses DVM 81112, DVM 8109, DVM 8110 cannot be combined for units.

### **DVM 8508 Séminaire de recherche en développement international (3 crédits)**

Étude des techniques avancées en méthodes quantitatives et qualitatives utilisées en matière de recherche et d'analyse en développement. Les méthodes examinées incluent l'utilisation des outils statistiques, la méthodologie comparative, la sélection d'études de cas, l'analyse de discours, les techniques d'enquêtes et d'interviews de publics cibles, et les méthodes participatives.

**Volet :** Séminaire

### **DVM 8511 Théories, politiques et pratiques du développement international (6 crédits)**

Étude intégrée des principales théories, politiques et pratiques en développement international. Accent sur les textes et documents phares des études en développement international. Les théories et approches clés incluront l'impérialisme / colonialisme, la théorie de la modernisation, l'économie structuraliste, la théorie de la dépendance, l'économie néolibérale / néoclassique, le post-modernisme et le post-colonialisme. Étude de la formulation des politiques et du rôle de la planification stratégique dans les pays du Sud. L'accent sera mis sur l'influence des institutions internationales et des documents de politique dans le Sud, et sur la manière dont les changements de l'environnement national et international façonnent ces institutions et acteurs. Diverses approches de planification politique seront également examinées.

**Volet :** Cours magistral

Les cours DVM 8511, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

### **DVM 85111 Théories, politiques et pratiques du développement international (partie 1 de 2)**

Étude intégrée des principales théories, politiques et pratiques en développement international. Accent sur les textes et documents phares des études en développement international. Les théories et approches clés incluront l'impérialisme / colonialisme, la théorie de la modernisation, l'économie structuraliste, la théorie de la dépendance, l'économie néolibérale / néoclassique, le post-modernisme et le post-colonialisme. Étude de la formulation des politiques et du rôle de la planification stratégique dans les pays du Sud. L'accent sera mis sur l'influence des institutions internationales et des documents de politique dans le Sud, et sur la manière dont les changements de l'environnement national et international façonnent ces institutions et acteurs. Diverses approches de planification politique seront également examinées. (partie 1 de 2)

**Volet :** Cours magistral

Les cours DVM 85111, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

### **DVM 85112 Théories, politiques et pratiques du développement international (partie 2 de 2) (6 crédits)**

Étude intégrée des principales théories, politiques et pratiques en développement international. Accent sur les textes et documents phares des études en développement international. Les théories et approches clés incluront l'impérialisme / colonialisme, la théorie de la modernisation, l'économie structuraliste, la théorie de la dépendance, l'économie néolibérale / néoclassique, le post-modernisme et le post-colonialisme. Étude de la formulation des politiques et du rôle de la planification stratégique dans les pays du Sud. L'accent sera mis sur l'influence des institutions internationales et des documents de politique dans le Sud, et sur la manière dont les changements de l'environnement national et international façonnent ces institutions et acteurs. Diverses approches de planification politique seront également examinées. (partie 2 de 2)

**Volet :** Cours magistral

Préalable: DVM 85111. Les cours DVM 85112, DVM 8509, DVM 8510 ne peuvent être combinés pour l'obtention de crédits.

### **DVM 8950 Thèmes choisis en développement international / Special Topic in International Development (3 crédits / 3 units)**

Étude approfondie d'une problématique ou d'un sujet lié aux tendances émergentes en développement international. / In-depth examination of a question or topic linked to emerging trends or research areas in international development.

**Volet / Course Component:** Cours magistral / Lecture

Préalable: connaissance active soit du français soit de l'anglais et connaissance au moins passive de l'autre langue. / Prerequisite: Active knowledge of either English or French and at least a passive knowledge of the other language.

### **DVM 8955 Lectures dirigées / Directed Studies (3 crédits / 3 units)**

Cours individuel ayant pour objectif d'approfondir les connaissances de l'étudiant dans un domaine particulier ou de lui permettre de se familiariser avec un nouveau domaine. Le sujet est déterminé et développé en consultation avec le professeur responsable et en conformité avec les directives du département. Le travail remis dans ce cours doit être différent de ce qui a pu être soumis dans d'autres cours, y compris le projet de thèse, le mémoire ou la thèse. Il y a une limite d'un cours de lectures dirigées par étudiant et la permission n'est accordée que dans des circonstances exceptionnelles. Préalable : Permission du responsable des études doctorales. / Individual course aimed at deepening a student's knowledge of a particular area or at gaining knowledge of a new area. The topic is selected and developed in consultation with the supervising professor in accordance with departmental guidelines. The work submitted for this course must be different from that submitted for other courses, including the thesis proposal, the master's research paper or the thesis. Maximum of one directed readings course per student and permission granted only under exceptional circumstances.

**Volet / Course Component:** Cours magistral / Lecture  
Permission du Département est requise. / Permission of the Department is required.

### **DVM 9995 Examen de synthèse / Comprehensive Exam / Examen de synthèse / Comprehensive Exam**

**Volet / Course Component:** Recherche / Research  
Préalables: Réussite de toutes les exigences de cours. /  
Prerequisites: Successful completion of all course requirements.

### **DVM 9998 Projet de thèse / Thesis Proposal**

**Volet / Course Component:** Recherche / Research  
Préalable : DVM 9995. / Prerequisite: DVM 9995.

### **FEM 5103 Feminist Methodologies (3 units)**

Methodologies developed in Women's Studies. Critical examination from both multidisciplinary and interdisciplinary perspectives.  
**Course Component:** Seminar

### **FEM 5300 Feminist Theories (3 units)**

Approaches to contemporary feminist theory. Critical examination from both multidisciplinary and interdisciplinary perspectives.  
**Course Component:** Seminar  
Permission of the Department is required.

### **FEM 5503 Méthodologies féministes (3 crédits)**

Méthodologies élaborées en études des femmes. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.  
**Volet :** Séminaire  
Permission du Département est requise.

### **FEM 5700 Théories féministes (3 crédits)**

Différentes approches de la théorie féministe contemporaine. Examen critique dans une perspective à la fois pluridisciplinaire et interdisciplinaire.  
**Volet :** Séminaire

### **FEM 6100 Special Topics in Feminist Studies (3 units)**

**Course Component:** Seminar

### **FEM 6101 Gender, Power and Representations (3 units)**

This course analyses the diverse body of feminist scholarship theorizing conceptions of gender, power and representation. Examining the construction and representation of gender/sex differences, the course explores the power relations inherent in these representations, while also examining how gender roles and expectations are linked to representations of class, race, sexuality, age, nationality and ability.  
**Course Component:** Seminar

### **FEM 6102 Women, Rights and Citizenship in a Globalized World (3 units)**

This course examines women's rights and citizenship; gender and development; and gender, migration and health in the context of globalization. Topics include the following: mainstreaming gender and health development; initiatives bringing feminist Southern voices across the world; health consequences of the massive incorporation of Third World women into a transnational labour force; women's agency and resistance; social capital and pluralism in health services and health care.  
**Course Component:** Seminar

### **FEM 6103 Directed Readings (3 units)**

**Course Component:** Research

### **FEM 6104 Intersectional Perspectives on Environmental Change (3 units)**

Intersectional perspectives (feminist, Indigenous, queer and others) of the politics of environmental change focusing on relationships between gender, race, class and the environment in classical and contemporary literature. Possible topics include climate activism, Indigenous peoples' sovereignty and autonomy; environmental and reproductive justice movements; the social determinants of health; human, animal and land rights; food security and food sovereignty.  
**Course Component:** Lecture

### **FEM 6105 Anti-Colonial and Anti-Racist Feminisms (3 units)**

In-depth exploration of anti-colonial and anti-racist feminist theories and activism. Possible topics include: Black feminist theories; intersectionality; critiques of whiteness; mobility and migration; anti-Black racism; Islamophobia; Indigenous epistemologies; critical settler studies; decolonial, postcolonial and anticolonial feminisms; reproductive justice; environmental racism.  
**Course Component:** Lecture

### **FEM 6106 Feminist Disability Studies (3 units)**

Exploration of key debates in burgeoning field of feminist disability studies. Themes include: emergence of feminist contributions to field of critical disability studies; changing contours of disability activism rooted in recognition of interlocking systems of oppression; intersectional analyses of disability, including cultural and artistic representations; notions of embodiment and "crippled" subjectivities; disability politics in its broader political and social environment.  
**Course Component:** Lecture

### **FEM 6107 Critical Muslim Studies (3 units)**

Exploration of feminist and anti-racist approaches to the global “war on terror” and its specific impacts on diverse Muslim people and communities. Possible topics include: critiques of hegemonic discourses of terror; gendered impacts on Muslim women; cultural production about and by Muslims post 9-11; surveillance, policing and socio-legal studies; racial justice in settler colonial contexts; transnational circulation of anti-Muslim racism; Orientalism and anti-Black racism; experiences of LGBTQ + Muslims.

**Course Component:** Lecture

### **FEM 6500 Thèmes spéciaux en études féministes (3 crédits)**

**Volet :** Cours magistral

### **FEM 6501 Rapports sociaux de sexe, pouvoir et représentations (3 crédits)**

Ce cours analyse les diverses théories féministes qui visent à formaliser les concepts de genre, de pouvoir et de représentation. Les représentations des différences entre les genres/les sexes y sont abordées sous l'angle de leur construction sociale, ainsi que des rapports de pouvoir qui leur sont intrinsèquement liés. Le cours examinera également la façon dont les rôles et les attentes quant au genre sont aussi façonnés par des représentations concernant la classe, « la race » et l'ethnicité, la sexualité, l'âge, la nationalité et la présence/l'absence de handicap.

**Volet :** Séminaire

### **FEM 6502 Femmes, droits et citoyenneté dans un monde globalisé (3 crédits)**

Ce cours englobe les domaines d'études connexes touchant aux droits des femmes et à la citoyenneté : genre et développement international; genre, migrations et santé dans un contexte mondialisé. Des sujets variés y sont abordés, qu'il s'agisse de l'intégration des rapports sociaux de sexe dans le développement de la santé, des initiatives novatrices permettant de faire entendre les voix féministes du sud ou encore des conséquences sur la santé de l'enrôlement massif des femmes du Tiers monde dans un marché du travail multinational et mondialisé. On s'intéressera aussi à l'agentivité et aux résistances de ces femmes, à leur capital social et au pluralisme en matière de services et de soins de santé.

**Volet :** Séminaire

### **FEM 6503 Lectures dirigées (3 crédits)**

**Volet :** Recherche

### **FEM 6504 Perspectives intersectionnelles sur les changements environnementaux (3 crédits)**

Perspectives intersectionnelles (féministes, autochtones, queer, anti-racistes et autres) sur les enjeux politiques des changements environnementaux explorant les relations entre genre, race, classe sociale, et environnement dans la littérature classique et contemporaine. Parmi les thématiques possibles : le militantisme climatique; la souveraineté et l'autonomie des peuples autochtones; les mouvements pour la justice environnementale et reproductive; les déterminants socio-environnementaux de la santé; les droits humains, des animaux et territoriaux; la sécurité et la souveraineté alimentaires.

**Volet :** Cours magistral

### **FEM 6505 Féminismes anticoloniaux et antiracistes (3 crédits)**

Exploration approfondie des théories et militantismes féministes anticoloniaux et antiracistes. Parmi les thématiques possibles : théories féministes noires; intersectionnalité; critiques de la blancheur; mobilité et migration; racisme antinoir; islamophobie; épistémologies autochtones; études critiques des colonies de peuplement; féminisme décolonial, postcolonial et anticolonial; justice reproductive; racisme environnemental.

**Volet :** Cours magistral

### **FEM 6506 Études féministes du handicap (3 crédits)**

Exploration des débats centraux dans le champ des études féministes du handicap. Parmi les thématiques abordées: l'émergence des contributions féministes dans le champ des études féministes du handicap; les transformations du militantisme suite à la reconnaissance de l'imbrication des systèmes d'oppression; analyses intersectionnelles du handicap, incluant dans les représentations culturelles et artistiques; notions de corporéité et de subjectivités "crip"; la politique du handicap dans ses relations avec son contexte politique et social plus large.

**Volet :** Cours magistral

### **FEM 6507 Études critiques musulmanes (3 crédits)**

Exploration d'approches féministes et antiracistes de la « guerre globale contre le terrorisme » et de ses impacts sur les diverses populations et communautés musulmanes. Parmi les thématiques possibles : critiques des discours hégémoniques sur la terreur; impacts en termes de genre sur les femmes musulmanes; productions culturelles relatives aux musulman.e.s après le 11 septembre; surveillance, maintien de l'ordre et études sociojuridiques; justice raciale dans le contexte des colonies de peuplement; circulation transnationale du racisme antimusulman; orientalisme et racisme antinoir; expériences des musulman.e.s LGBTQ +.

**Volet :** Cours magistral

### **FEM 6900 Thèmes spéciaux en études féministes / Special Topics in Feminist Studies (3 crédits / 3 units)**

**Volet / Course Component:** Cours magistral / Lecture

### **FEM 6997 Projet de thèse de maîtrise / Master's Thesis Proposal**

Master's Thesis Proposal

**Volet / Course Component:** Recherche / Research

Préalables : FEM 5503, FEM 5700 et 6 crédits de la banque de cours au choix. / Prerequisites: FEM 5103, FEM 5300 and 6 credit from the list of electives.

### **FEM 8101 Seminar in Women's Studies (3 units)**

This seminar deals with professional development (the preparation of grant applications, conference papers and articles), and reviews the central issues and debates of the discipline.

**Course Component:** Seminar

Prerequisites: FEM 5103 and FEM 5300. Reserved for students registered in the PhD program in Women's Studies.

### **FEM 8501 Séminaire en études des femmes (3 crédits)**

Ce séminaire porte sur le développement professionnel (préparation de demandes de subvention, conférences, articles) et sur les enjeux principaux de la discipline.

**Volet :** Séminaire

Préalables : FEM 5503 et FEM 5700. Réservé aux étudiantes et étudiants inscrits au doctorat en étude des femmes.

*This is a copy of the 2026-2027 catalog.*

**FEM 9997 Projet de thèse de doctorat / Doctoral Thesis  
Proposal**

**Volet / Course Component:** Recherche / Research

Préalable: FEM 9998 / Prerequisite: FEM 9998

**FEM 9998 Examen de synthèse / Comprehensive  
Examination**

**Volet / Course Component:** Recherche / Research