

DOCTORATE IN PHILOSOPHY PSYCHOLOGY

The School of Psychology offers graduate programs leading to the degree of Doctor of Philosophy (PhD) and an M.A. in Psychology. In the Phd, the following programs are offered in Clinical Psychology and in Psychology with the following fields approved by the Ontario Council on Graduate Studies:

- Clinical Psychology
- Social Psychology
- Developmental Psychology
- Cognition
- Behavioural Neurosciences

For the MA-PhD program, only students who intend to complete a doctorate are admitted. In special circumstances, students may be requested to complete the MA program after their first year of enrollment.

The School participates in a collaborative specialization in Canadian Studies at the PhD level.

The program is governed by the academic regulations (<https://www.uottawa.ca/about-us/leadership-governance/policies-regulations/>) in effect for graduate studies.

Program Objectives

MA - PhD in Psychology

The objective of this program is to train researchers in psychology with emphasis on one of the following areas: behavioural neurophysiology, psychopharmacology, psychophysiology, human and animal cognition, learning, language, sleep and dreams, social, cognitive and emotional development, perception, intergroup relations, motivation, and the social psychology of health and work.

MA - PhD in Clinical Psychology

The clinical psychology program is fully accredited by the Canadian Psychological Association (CPA). The purpose of this generalist program is to provide doctoral training in the area of clinical psychology. Students are prepared to work with adults and/or children, youth, and families. Students also have the option to complete a Concentration in Child and Family Psychological Services.

Professional training includes exposure to cognitive-behavioural, process-experiential, interpersonal, systemic, and community consultation approaches. Thesis supervisors within the clinical program have expertise in a number of research areas related to mental health. These include, but are not limited to, the following: anxiety and affective disorders; child and youth attention-deficit/hyperactivity disorder; child behavioural difficulties and child-parent relationships; childhood trauma and trauma-related disorders in children, youth, and adults; psychotherapy process; relationship science and couple therapy; sexuality and sexual health; health psychology and coping with chronic illness; forensic psychology; community psychology; program evaluation; technology and media.

For further information about the graduate programs, please send an email to psycho@uottawa.ca or call 613-562-5801.

Accreditation

The clinical psychology program meets CPA's accreditation standards for training in professional psychology (e.g., degree requirements, professional competencies, diversity).

For further information about the clinical psychology program's accreditation, the Canadian Psychological Association (CPA) may be contacted at the following address :

Accreditation Office
Canadian Psychological Association
141 Laurier Avenue West, Suite 702
Ottawa, Ontario, K1P 5J3
accreditationoffice@cpa.ca
613-237-2144 x333 or 1-888-472-0657 x333.

Registration

In Ontario, practice as a psychologist is governed by statute law so graduation from the doctoral program in clinical psychology does not by itself qualify a person to practice as a psychologist. Regulations of the School of Psychology prohibit students from being involved in the private practice of psychology, outside of practica and internships, unless the internship has been completed and students have received explicit permission from the Director of the Clinical Program and the Practicum and Internship Coordinator.

For further information about registration as a clinical psychologist in Ontario, the College of Psychologists of Ontario (CPO (<https://cpo.on.ca/>)) may be contacted at the following address:

The Registrar
College of Psychologists of Ontario
110 Eglinton Avenue West, Suite 500
Toronto, Ontario, M4R 1A3
416-961-8817635

Co-ordination of the Programs

The Graduate Studies Committee, and its two permanent subcommittees (for the programs in psychology and clinical psychology, respectively) ensure the ongoing co-ordination of the programs, in keeping with the regulations in effect for graduate studies.

Admission Requirements

For the most accurate and up to date information on application deadlines, language tests and other admission requirements, please visit the specific requirements (<https://www.uottawa.ca/graduate-studies/programs-admission/apply/specific-requirements/>) webpage.

The normal minimum requirement for admission into either of the two programs (MA - PhD in Clinical Psychology or MA - PhD in Psychology) is the Honours Bachelor in Psychology, or its equivalent, including an Honour's thesis or an equivalent individual research project. In addition, course requirements include a course in History and Systems of Psychology (or its equivalent), and two courses in statistical analysis (or their equivalents). If these course requirements are not met at the time of admission, the candidates will be required to complete them within the first two years of graduate studies. (For the program in Clinical Psychology, in order to meet a component of the academic requirements for enrollment with the College of Psychologists of Ontario, a minimum of twenty undergraduate psychology courses is required for admission.)

Each file is assessed to determine whether equivalencies will be granted on the basis of courses completed at the master's level. Candidates for the clinical program with fewer than 21 units of equivalencies will be admitted to the MA level while those with 21 or more units of equivalencies will be admitted directly to the PhD.

Exceptionally, admission to the Psychology program is possible on the basis of a four-year Honour's degree in another discipline relevant to Psychology, with a letter of support from the prospective supervisor. The degree must include a thesis or an equivalent individual research project and the equivalent of at least 36 units (12 one-term courses) in Psychology, including statistics and some research experience.

Note: Students with a strong background in mathematics, physical sciences, biological science or computer science are especially encouraged to apply.

Only students who intend to complete the doctorate are admitted. Those holding an Honours Bachelor in Psychology are admitted to the MA program and are permitted to transfer to the PhD after one year, provided their performance in courses and research is satisfactory. Those already holding a master's in psychology are admitted directly to the PhD program.

Requests for admission are examined by an Admissions Committee in accordance with the admissions policy of the Council of the School of Psychology.

Second Language Requirements

All students must meet certain second language requirements (in English or in French) in order to obtain their doctoral degree.

Fast-track from Master's in Psychology to Doctoral Program in Psychology

Students who achieve outstanding academic performance and demonstrate high promise for advanced research during the Master's may, with the permission of the Graduate Studies Committee, transfer into the PhD program in Psychology without completing the MA, under the following conditions:

- It occurs within sixteen months of initial enrolment in the master's;
- Students have successfully completed the two Statistics courses and the first-year seminar course with grades of at least (A-) in each;
- Written recommendation/support by the supervisor or potential supervisor; and (4) Approval by the Graduate Studies Committee.
- Please note that admission to this program is competitive and having the minimum requirements, does not automatically guarantee admission.

However, students who transfer but do not complete the PhD can receive an MA by fulfilling all the requirements of the MA program. Please note that the minimal admission average requirements for the doctoral program must also be met.

The request for permission to transfer must be made during the third term of enrollment at the latest. The student must enroll in the PhD in the fourth term at the latest.

Program Requirements

Requirements for this program have been modified. Please consult the 2025-2026 calendars (<http://catalogue.uottawa.ca/en/archives/>) for the previous requirements.

PhD Degree Requirements

A) CLINICAL PSYCHOLOGY

The program in Clinical Psychology includes 18 courses. In addition to required clinical courses, students in Clinical Psychology must complete five fundamental courses in psychology to meet CPA accreditation criteria for the core content areas of psychology (although equivalencies may be granted for some fundamental courses by the Director of the clinical program) and four supplementary clinical courses.

For students entering the program with courses completed at the master's level, at the discretion of the Director of the clinical program, equivalencies may be granted for up to a maximum of 30 units.

NOTE: Students must complete the 9 compulsory clinical courses in the language of the program in which they were admitted. Students must complete the majority of remaining courses (foundational, supplementary clinical) and their clinical training in the language of the program in which they were admitted.

Typical Program Sequence

YEAR 1

Fall Term		
PSY 4130	History and Systems of Psychology ¹	3 Units
PSY 5023	Master's Level Research Practicum ²	1-99 Unit
PSY 5120	Advanced Statistics in Psychology: Univariate Data Analysis ⁸	3 Units
PSY 5207	Psychological Intervention and Consultation ^{3, 8}	6 Units
PSY 5202	Psychodiagnostic Assessment of Adults and Children ^{3, 8}	6 Units
PSY 6170	Ethics and Professional Issues ⁸	3 Units

Winter Term

PSY 5023	Master's Level Research Practicum ²	1-99 Unit
PSY 5102	Applied Psychopathology ⁸	3 Units
PSY 5121	Advanced Statistics in Psychology: Multivariate Data Analysis ⁸	3 Units
PSY 5207	Psychological Intervention and Consultation ^{4, 8}	6 Units
PSY 5202	Psychodiagnostic Assessment of Adults and Children ^{4, 8}	6 Units

Spring Term

PSY 5023	Master's Level Research Practicum ²	1-99 Unit
PSY 6007	Clinical Practicum ⁵	1-99 Unit
PSY 6008	External Clinical Practicum ⁵	1-99 Unit

YEAR 2

PSY 7103	Program Evaluation ⁸	3 Units
PSY 5133	Clinical Research Methods ⁸	3 Units
PSY 6007	Clinical Practicum ⁵	1-99 Unit
PSY 6008	External Clinical Practicum ⁵	1-99 Unit

One or more foundational courses from:

PSY 5103 Fundamentals of Behavioural Neuroscience

PSY 5105	Fundamentals of Cognitive Psychology	
PSY 5114	Fundamentals of Developmental Psychology	
PSY 6151	Drugs and Behaviour ⁹	
PSY 7108	Multicultural Psychology ^{6,8}	
One or more supplementary clinical courses ⁷		

YEARS 3 & 4

PSY 6007	Clinical Practicum ⁵	1-99 Unit
PSY 6008	External Clinical Practicum ⁵	1-99 Unit
PSY 6009	Advanced External Clinical Practicum ⁵	1-99 Unit
PSY 6010	Advanced Internal Clinical Practicum ⁵	1-99 Unit
THD 9999	Doctoral Thesis	

Completion of remaining foundational course requirements

Completion of remaining supplementary clinical course requirements

YEAR 5

Predoctoral Internship		
THD 9999	Doctoral Thesis	

Note(s)

- ¹ Only students who have not completed an undergraduate course in history of psychology must enroll for PSY 4130. We recommend that this course be taken during the first year, but it can be taken later in the program.
- ² Students entering with master's degrees in psychology are not required to enroll in this practicum.
- ³ This is a 6-unit course continuing over two consecutive terms.
- ⁴ This is a course continuing from the first term.
- ⁵ One course unit is granted per every 30 placement hours completed.
- ⁶ Students must complete this course to cover the Social bases of behaviour foundational requirement.
- ⁷ Students in the Child and Family Psychological Services concentration may use the course PSY 7105 as a supplementary clinical course. The course PSY 6132 may also be used as a clinical supplementary course or to fulfill the requirement of the foundational course in Individual bases of behaviour.
- ⁸ A clinical course that must be completed in the language of the program in which a student was admitted, unless an exception has been approved by the Director of the clinical program.
- ⁹ This course covers the Fundamentals of Psychopharmacology foundational requirement.

Concentration in Child and Family Psychological Services

The same clinical program requirements (see above) apply to students in the concentration. These students will complete a portion of the program requirements in the area of child and family. More specifically, the following conditions must be met:

Completion of two courses:

PSY 6132	Child Psychopathology	3 Units
PSY 7105	Evidence-Based Psychological Services for Children, Adolescents, Families	3 Units

Students in the Child and Family Psychological Services concentration may use the course PSY 7105 as a supplementary clinical course. The course PSY 6132 may also be used as a clinical supplementary course or

to fulfill the requirement of the foundational course in individual bases of behaviour.

Clinical training

- A minimum of 5 integrated assessments.
- A minimum of 5-7 intervention cases.

Additional information about the concentration may be found at Concentration in Child and Family Psychological Services (<https://www2.uottawa.ca/faculty-social-sciences/psychology/programs/clinical-psychology/program-guidance-current-students/concentration-child-adolescent-family-services/>).

B) PSYCHOLOGY

The program of courses is individually tailored to the research interests and needs of the student. With the exception of the statistics course (PSY 5120 and PSY 5121), the first-year seminar (PSY 5424), and the research courses (PSY 5023 and PSY 6042), the schedule below is intended to serve as a guideline and is not mandatory. The four optional courses may be spread over several years, depending on availability and level of the student's research involvement.

NOTE: Students are free to take courses in both languages. Please refer to the equivalent French course code.

Note that students admitted on the basis of a master's degree in psychology may receive exemptions for some of the following courses as determined by the Director of Psychology Graduate Programs.

YEAR 1

PSY 4130	History and Systems of Psychology ¹	3 Units
PSY 5023	Master's Level Research Practicum ²	1-99 Unit
PSY 5120	Advanced Statistics in Psychology: Univariate Data Analysis	3 Units
PSY 5121	Advanced Statistics in Psychology: Multivariate Data Analysis	3 Units
PSY 5424	Contemporary Issues and Professional Skills in the Psychological Sciences	6 Units

YEAR 2

PSY 6042	Practicum in Basic Research	3 Units
Two courses from the list of optional courses in psychology (PSY) at the graduate level ³		6 Units

YEAR 3

Two courses from the list of optional courses in psychology (PSY) at the graduate level ³		6 Units
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YEARS 4 & 5⁴

THD 9999	Doctoral Thesis ⁵	
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Note(s)

- ¹ Only students who have not completed an undergraduate course in the history of psychology must enroll for PSY 4130. We recommend that this course be taken during the first year in the program.
- ² Students entering with master's degrees in psychology are not required to enroll in this practicum.
- ³ Of the optional courses, two of the four courses must be taken from the course cluster most relevant to the student's doctoral research. The remaining two optional courses must be taken from one of the other course clusters.

The list of courses pertaining to each cluster is available from the School of Psychology. The course clusters are as follows:

- Behavioural Neuroscience
- Cognitive Psychology
- Developmental Psychology
- Social and Community Psychology
- Quantitative Psychology and Research Methods

⁴ Normally, all formal course requirements should have been met by the end of year 3, with the thesis as the only remaining requirement. What should remain are the thesis proposal, comprehensive examination and the thesis itself.

⁵ The composition of the thesis committee must be approved by the director of Psychology Graduate Programs and should be determined shortly before submission of the thesis proposal.

PhD Degree with Recognition of Professional Bilingual Competence

The student will have completed a portion of the program requirements in each of Canada's official languages. More specifically, the following conditions must be met:

Clinical Program

- Completion of one formal course (lecture or seminar format) in each of the official languages with assignments to be completed in the language of the course and completion in the student's second language of a significant portion of the thesis (e.g. general introduction and general discussion).
- Completion of at least two formal courses (lecture or seminar format) in each of the official languages with assignments to be completed in the language of the courses.
- Clinical training: Completion of provision of psychological services to at least one client during the practicum or internship in each of the two official languages.

Psychology Program

- Courses: Completion of at least one formal course (lecture or seminar format) in each official language with assignments to be completed in the language of the course.
- Thesis: Completion of a significant portion of the thesis in the student's second language (e.g. general introduction and general discussion).
- Teaching: Satisfactory completion of one teaching assistantship of no less than 60 hours in each official language including in each case a minimum of three hours of formal lecturing. Equivalent substitutes may be approved by the director of Psychology Graduate Programs.

The satisfactory fulfillment of the above requirements (re: courses) will be monitored by the program directors.

Note: In the Psychology program, the first of these requirements must be completed before the other two.

Master of Arts (MA) in Psychology

For students admitted into the MA-PhD, an MA degree may, in special circumstances, be awarded to students who have met the requirements. The Graduate Studies Committee will decide in each case whether this alternative is feasible.

Students must be enrolled for at least four terms of full-time residence.

In the case of a Master of Arts in Psychology (MA), the minimum requirements for the degree are as follows:

A) CLINICAL PSYCHOLOGY

Compulsory Courses

PSY 4130	History and Systems of Psychology ¹	3 Units
PSY 5023	Master's Level Research Practicum ²	1-99 Unit
Six three-unit courses, and one six-unit course:		
PSY 5102	Applied Psychopathology	3 Units
PSY 5120	Advanced Statistics in Psychology: Univariate Data Analysis	3 Units
PSY 5121	Advanced Statistics in Psychology: Multivariate Data Analysis	3 Units
PSY 5133	Clinical Research Methods	3 Units
PSY 5202	Psychodiagnostic Assessment of Adults and Children	6 Units
PSY 6170	Ethics and Professional Issues	3 Units
One supplementary three-unit clinical course		3 Units
A minimum of 750 hours of applied clinical training ³		

Thesis

THM 7999	Master's Thesis
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Note(s)

¹ Only students who have not completed an undergraduate course in history of psychology must enroll for PSY 4130. We recommend that this course be taken during the first year, but it can be taken later in the program.

² Students entering with master's degrees in psychology are not required to enroll in this practicum.

³ The applied clinical training (PSY 6007, and if necessary, PSY 6008 or PSY 6009) must be worked out on an individual basis with the Coordinator of Practica and Internships.

B) PSYCHOLOGY

MA with Major Research Paper

Students must be enrolled for at least three terms of full-time residence.

Compulsory Courses

PSY 4130	History and Systems of Psychology ¹	3 Units
PSY 5023	Master's Level Research Practicum	1-99 Unit
PSY 5120	Advanced Statistics in Psychology: Univariate Data Analysis	3 Units
PSY 5121	Advanced Statistics in Psychology: Multivariate Data Analysis	3 Units
PSY 5424	Contemporary Issues and Professional Skills in the Psychological Sciences	6 Units

Research Paper

MRP 6999	Major Research Paper
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Optional Courses

One course from the list of optional courses in psychology (PSY) at the graduate level ²		3 Units
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Note(s)

¹ Only students who have not completed an undergraduate course in history of psychology must enroll PSY 4130. We recommend that this course be taken during the first year, but it can be taken later in the program.

² With the exception of Clinical Courses and PSY 6042.

MA Course-based with Co-op

Students must be enrolled for at least four terms of full-time residence. The Co-op term is mandatory and cannot be replaced by other courses.

Compulsory Courses

PSY 4130	History and Systems of Psychology ¹	3 Units
PSY 5120	Advanced Statistics in Psychology: Univariate Data Analysis	3 Units
PSY 5121	Advanced Statistics in Psychology: Multivariate Data Analysis	3 Units
PSY 5424	Contemporary Issues and Professional Skills in the Psychological Sciences	6 Units

Mandatory Work Terms

FSS 6003	Co-op Work Term	6 Units
PSY 6002	Practicum in Applied Research	3 Units

Optional Courses

Three courses from the list of optional courses in psychology (PSY) at the graduate level	9 Units
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¹ Only students who have not completed an undergraduate course in history of psychology must enroll PSY 4130. We recommend that this course be taken during the first year, but it can be taken later in the program.

² With the exception of Clinical Courses, PSY 5023, and PSY 6042.

Duration of the Program

Students are expected to complete all requirements within five years. The maximum time permitted is six years from the date of transfer to the PhD.

Second Language Requirements

Students who, at the time of admission, can provide proof of their competence in both English and French (e.g., prior post-secondary education in both languages, certificate of linguistic competency) are deemed to meet the language requirement.

All students must meet certain second language requirements (English or French) in order to obtain their doctoral degree. These requirements can be met in one of four ways:

- by passing the FLS 1000 proficiency test administered by the Official Languages and Bilingualism Institute (ILOB)
- by successfully completing a compulsory graduate course in which all course requirements will have been met in the second language
- writing the Thesis in the second language, or
- by successfully completing a second year course designated by the Official Languages and Bilingualism Institute (FLS 2511 or ESL 2111). The grade received for this course will appear as a 'S' (satisfactory) or 'NS' (not satisfactory) on the official transcript. In this case, as this is an undergraduate course, a Satisfactory is considered to be a 50% or higher.

A candidate holding a student visa, and whose first language and language of instruction prior to university studies were neither English nor French, is considered by the School of Psychology to have fulfilled the second language requirement.

Note that this is different from the PhD degree with recognition of professional bilingual competence.

The University will provide reasonable and appropriate accommodation to students and student applicants with a known disability in a timely, respectful, and confidential manner as required under the *Ontario Human Rights Code*.

Accommodations regarding the second language requirement is offered to students with disabilities that would **directly impact their ability to learn a second language**. Students must be registered with Student Academic Success Services (SASS) at the University of Ottawa and provide required documentation. Such students need to contact SASS-Academic Accommodations to discuss the possibilities for accommodations as early as possible in the program.

Thesis Advisory Committee

A thesis advisory committee (also referred to as the thesis proposal committee) is formed a few months before the student submits the thesis proposal for evaluation. The committee's membership is determined by the specific research content of the thesis proposal. The committee comprises four members including the thesis supervisor. At least one member, other than the supervisor, must be a regular full time member of the School of Psychology. Depending on the thesis topic, other members may be associated with other departments or have adjunct, cross-appointed, or clinical appointments in Psychology.

The thesis proposal is approved by committee consensus following a formal oral presentation to the committee members. Following the meeting, informal meetings may be held with the student and individual members or all members with the goal of guiding the student towards successful completion of the thesis.

Research

Research at the University of Ottawa

Located in the heart of Canada's capital, a few steps away from Parliament Hill, the University of Ottawa ranks among Canada's top 10 research universities. Our research is founded on excellence, relevance and impact and is conducted in a spirit of equity, diversity and inclusion.

Our research community thrives in four strategic areas:

- Creating a sustainable environment
- Advancing just societies
- Shaping the digital world
- Enabling lifelong health and wellness

From advancing healthcare solutions to tackling global challenges like climate change, the University of Ottawa's researchers are at the forefront of innovation, making significant contributions to society and beyond.

Research at the Faculty of Social Sciences

The Faculty of Social Sciences represents a place of excellence in knowledge creation, research and training. Driven by both disciplinary and

interdisciplinary perspectives, research at the Faculty is rich, innovative and varied, contributing to the depth of understanding and breadth of discussions on a variety of issues nationally and internationally. This research, whether it be fundamental, theoretical, applied or action-oriented, is generated by our renowned expertise, ultimately culminating in applications designed to influence individual communities and the betterment of society.

We have identified five research themes which collectively represent a large proportion of the research undertaken at the Faculty of Social Sciences:

- International Studies
- Francophonie
- Public Policy
- Health, Well-Being
- Justice, Society

Facilities, Research Centres and Institutes at the Faculty of Social Sciences

Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM) (<http://socialsciences.uottawa.ca/circem/>), Centre for International Policy Studies (CIPS) (<http://www.cips-cepi.ca/>), Centre for Public Management and Policy (<http://socialsciences.uottawa.ca/public-management-policy/>), Centre for Research on Educational and Community Service (CRECS) (<http://crecs.uottawa.ca/>), Centre on Governance (COG) (<http://socialsciences.uottawa.ca/governance/>), Human Rights Research and Education Centre (affiliation) (<http://cdp-hrc.uottawa.ca/en/>), Institute of Feminist and Gender Studies (<http://socialsciences.uottawa.ca/feminist-gender-studies/>) and Institute for Science, Society and Policy (<https://issp.uottawa.ca/en/>).

For more information, refer to the list of faculty members and their research fields on **Uniweb**.

IMPORTANT: Candidates and students looking for professors to supervise their thesis or research project can also consult the website of the faculty or department (<https://www.uottawa.ca/study/graduate-studies/academic-unit-contact-information/>) of their program of choice. Uniweb does not list all professors authorized to supervise research projects at the University of Ottawa.

Courses

The following courses are not all offered in the same year.

PSY 5023 Practicum de recherche de niveau maîtrise / Master's Level Research Practicum (1-99 crédit / 1-99 unit)

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. / Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Recherche / Research

PSY 5065 Seminar in Child Psychology (4 crédits / 4 units)

Volet / Course Component: Cours magistral / Lecture

PSY 5102 Applied Psychopathology (3 units)

Major conceptual and empirical issues in the field of psychopathology. Contemporary diagnostic systems and procedures (e.g., DSM).

Course Component: Lecture

PSY 5103 Fundamentals of Behavioural Neuroscience (3 units)

Critical analysis of research trends in behavioural neuroscience and of the relations between neuroanatomy, functional systems, and complex behaviours (e.g., spatial orientation, memory, language, reasoning).

Course Component: Lecture

PSY 5104 Integration Seminar in Program Evaluation (3 units)

Integration of program evaluation practice, research and theory leading to a written report related to advances in program evaluation practice and theory.

Course Component: Lecture

Prerequisites: EDU 5299 or PSY 7103 or CRM 6359; EDU 6299; PSY 7102.

Courses PSY 5104, EDU 5504 cannot be combined for units.

PSY 5105 Fundamentals of Cognitive Psychology (3 units)

Critical analysis of research trends in cognitive psychology. Topics to include cognitive architectures and their underlying principles, the interpretation of sensory signals, attention, memory, language, mental computation, reasoning and problem-solving.

Course Component: Lecture

PSY 5107 Qualitative Methods in Psychology (3 units)

Overview of epistemologies and applications of qualitative research methods in psychology.

Course Component: Lecture

PSY 5113 Fundamentals of Social Psychology (3 units)

Critical analysis of research trends in contemporary social psychology. Topics to include the units of analysis in social psychology, social influence, formation and functions of attitudes, stereotypes, social motivation, leadership, social organizations, and inter-group relations.

Course Component: Lecture

PSY 5114 Fundamentals of Developmental Psychology (3 units)

Critical analysis of research trends in developmental psychology. Topics to include current issues in emotional, cognitive, and social development during childhood and adolescence and an evaluation of current conceptualizations, measurement techniques, and research methodologies.

Course Component: Lecture

PSY 5120 Advanced Statistics in Psychology: Univariate Data Analysis (3 units)

Topics covered include general linear approaches to analysis of variance and covariance, basic assumptions of parametric techniques, expected mean square and error term selection, multiple comparison and trend procedures, power of statistical tests. Attention to be paid to selected factorial designs including repeated measures, regression, and log-linear analyses.

Course Component: Lecture

PSY 5121 Advanced Statistics in Psychology: Multivariate Data Analysis (3 units)

Principles of multivariate statistics in general, and of those of multiple regression, discriminant function analysis, multivariate analysis of variance and canonical correlation, in particular. Each statistical procedure to be accompanied by required computer application work involving major statistical packages.

Course Component: Lecture

Prerequisite: PSY 5120

PSY 5125 Principles of Neuropsychology (3 units)

Focus on understanding brain behaviour relationships by examining major neurobehavioural syndromes and associated neuropsychological deficits. Review of the current theoretical assumptions underlying the syndromes. Topics include: history and principles of neuropsychology, gross neuroanatomy and neuropathology, aphasia, apraxia, agnosia, alexia, agraphia, visuo-spatial/perceptual/construction disorders, attention/neglect, memory and learning, limbic system functions, callosal syndromes, and executive functions.

Course Component: Lecture

Prerequisite: knowledge of neuroanatomy.

PSY 5133 Clinical Research Methods (3 units)

General research principles as they apply to research with clinical populations and to research on clinical services. Strategies for enhancing both the internal and external validity of research. Sampling, measurement, statistical power, and the selection of appropriate research designs.

Course Component: Lecture

Permission of the Department is required.

PSY 5202 Psychodiagnostic Assessment of Adults and Children (6 units)

Assessment of intellectual, behavioural and emotional functioning of children and adults. Administration, scoring, and interpretation of selected instruments. Integration of data for communication of assessment findings to clients and others (e.g., parents, teachers).

Course Component: Lecture

PSY 5201 Psychodiagnostic Assessment of Adults and Children (Part 1 of 2)

Assessment of intellectual, behavioural and emotional functioning of children and adults. Administration, scoring, and interpretation of selected instruments. Integration of data for communication of assessment findings to clients and others (e.g., parents, teachers). (Part 1 of 2)

Course Component: Lecture

PSY 5202 Psychodiagnostic Assessment of Adults and Children (Part 2 of 2) (6 units)

Assessment of intellectual, behavioural and emotional functioning of children and adults. Administration, scoring, and interpretation of selected instruments. Integration of data for communication of assessment findings to clients and others (e.g., parents, teachers). (Part 2 of 2)

Course Component: Lecture

Prerequisite: PSY5201

PSY 5207 Psychological Intervention and Consultation (6 units)

Development of basic intervention skills. Models of psychological intervention. Consultation with individuals, organizations, and systems.

Course Component: Lecture

PSY 52071 Psychological Intervention and Consultation (Part 1 of 2)

Development of basic intervention skills. Models of psychological intervention. Consultation with individuals, organizations, and systems. (Part 1 of 2)

Course Component: Lecture

PSY 52072 Psychological Intervention and Consultation (Part 2 of 2) (6 units)

Development of basic intervention skills. Models of psychological intervention. Consultation with individuals, organizations, and systems. (Part 2 of 2)

Course Component: Lecture

Prerequisite: PSY52071

PSY 5424 Contemporary Issues and Professional Skills in the Psychological Sciences (6 units)

Critical examination of contemporary issues and methodological approaches in the psychological sciences from the perspective of multiple research traditions, as well as the development of professional skills. In-class activities include lectures in each of the program's four areas of study (behavioural neuroscience, cognitive, developmental, and social/community). Professional skills modules and workshops about future career possibilities.

Course Component: Lecture

Permission of the Department is required.

PSY 54241 Contemporary Issues and Professional Skills in the Psychological Sciences (Part 1 of 2)

Critical examination of contemporary issues and methodological approaches in the psychological sciences from the perspective of multiple research traditions, as well as the development of professional skills. In-class activities include lectures in each of the program's four areas of study (behavioural neuroscience, cognitive, developmental, and social/community). Professional skills modules and workshops about future career possibilities. (Part 1 of 2)

Course Component: Lecture

Permission of the Department is required.

PSY 54242 Contemporary Issues and Professional Skills in the Psychological Sciences (Part 2 of 2) (6 units)

Critical examination of contemporary issues and methodological approaches in the psychological sciences from the perspective of multiple research traditions, as well as the development of professional skills. In-class activities include lectures in each of the program's four areas of study (behavioural neuroscience, cognitive, developmental, and social/community). Professional skills modules and workshops about future career possibilities. (Part 2 of 2)

Course Component: Lecture

Prerequisite: PSY 54241

PSY 5502 Psychopathologie appliquée (3 crédits)

Conceptions et recherche principales en psychopathologie. Systèmes et procédures actuels de diagnostic (ex. MSD).

Volet : Cours magistral

PSY 5503 Fondements de la neuroscience du comportement (3 crédits)

Examen critique des courants de recherche en neuroscience du comportement et des relations entre la neuroanatomie, les systèmes fonctionnels et les comportements complexes (ex. l'orientation spatiale, la mémoire, le langage, le raisonnement).

Volet : Cours magistral

PSY 5505 Fondements de la psychologie cognitive (3 crédits)

Analyse critique des courants de recherche en psychologie cognitive. Les thèmes abordés incluent : les architectures cognitives et leurs principes d'opération, l'interprétation des signaux sensoriels, l'attention, la mémoire, le langage, le calcul mental, le raisonnement et la résolution de problèmes.

Volet : Cours magistral

PSY 5507 Méthodes qualitatives en psychologie (3 crédits)

Survol des épistémologies et applications des méthodes de recherche qualitative en psychologie.

Volet : Cours magistral

PSY 5513 Fondements de la psychologie sociale (3 crédits)

Examen critique des courants de recherche en psychologie sociale contemporaine. Les thèmes incluent les unités d'analyse en psychologie sociale, la formation et la fonction des attitudes, les stéréotypes, la motivation sociale, le leadership, les organisations sociales et les relations intergroupes.

Volet : Cours magistral

PSY 5514 Fondements de la psychologie du développement (3 crédits)

Analyse critique des courants de recherche en psychologie du développement. Examen des questions actuelles en développement émotionnel, cognitif et social, pendant l'enfance et l'adolescence, et évaluation des théories, mesures et méthodes de recherche.

Volet : Cours magistral

PSY 5520 Statistique avancée en psychologie : Analyse de données univariées (3 crédits)

Sujets abordés : modèles linéaires généraux de l'analyse de la variance et de la covariance, utilisation de techniques paramétriques, carré attendu et sélection des termes d'erreur, comparaisons multiples, analyse des tendances, pouvoir des tests statistiques. Autres sujets : plans expérimentaux factoriels dont les mesures répétées, la régression et l'analyse log linéaire.

Volet : Cours magistral

PSY 5521 Statistique avancée en psychologie : Analyse de données multivariées (3 crédits)

Analyse de variables dépendantes multiples par la modélisation en équations structurelles. Régression multiple, analyse causale, analyse factorielle, corrélation canonique, analyse discriminante et MANOVA. Utilisation de logiciels.

Volet : Cours magistral

Prerequisite: PSY 5120

PSY 5525 Principes de neuropsychologie (3 crédits)

Étude de la neuroanatomie fonctionnelle par le biais de la description de différents syndromes neurocomportementaux et déficits neuropsychologiques. Vue d'ensemble sur les fondements théoriques proposés pour chacun des troubles neuropsychologiques décrits. Les sujets traités incluent : histoire et principes de la neuropsychologie, neuroanatomie et neuropathologie, aphasie, apraxie, agnosie, alexie, agraphie, troubles visuo-spatiaux / perceptuels / constructifs déficits attentionnels et négligence, mémoire et apprentissage. Fonctions du système limbique, atteintes du corps calleux et fonctions exécutives.

Volet : Cours magistral

Préalable : une connaissance de la neuroanatomie.

PSY 5533 Méthodes de recherche clinique (3 crédits)

Application des méthodes scientifiques de recherche à la thèse envisagées par l'étudiant(e). Organisation d'un projet de thèse, incluant la revue de questions, l'articulation des hypothèses, l'échantillonnage et les outils de mesure. Attention spécifique aux méthodes employées pour évaluer la pratique clinique.

Volet : Cours magistral

Permission du Département est requise.

PSY 5602 Évaluation psychodiagnostique des adultes et des enfants (6 crédits)

Évaluation du fonctionnement intellectuel, comportemental et émotionnel de l'enfant et de l'adulte. Évaluation, administration et interprétation de divers instruments. Intégration de données pour communication des résultats aux clientes et autres personnes (ex. parents, enseignants).

Volet : Cours magistral

PSY 56021 Évaluation psychodiagnostique des adultes et des enfants (Partie 1 de 2)

Évaluation du fonctionnement intellectuel, comportemental et émotionnel de l'enfant et de l'adulte. Évaluation, administration et interprétation de divers instruments. Intégration de données pour communication des résultats aux clientes et autres personnes (ex. parents, enseignants).

(Partie 1 de 2)

Volet : Cours magistral

PSY 56022 Évaluation psychodiagnostique des adultes et des enfants (Partie 2 de 2) (6 crédits)

Évaluation du fonctionnement intellectuel, comportemental et émotionnel de l'enfant et de l'adulte. Évaluation, administration et interprétation de divers instruments. Intégration de données pour communication des résultats aux clientes et autres personnes (ex. parents, enseignants).

(Partie 2 de 2)

Volet : Cours magistral

Préalable : PSY56021

PSY 5607 Intervention et consultation psychologique (6 crédits)

Développement des compétences de base d'intervention. Modèles d'intervention psychologique. Consultation avec des individus, des organisations, et des systèmes.

Volet : Cours magistral

PSY 56071 Intervention et consultation psychologique (Partie 1 de 2)

Développement des compétences de base d'intervention. Modèles d'intervention psychologique. Consultation avec des individus, des organisations, et des systèmes. (Partie 1 de 2)

Volet : Cours magistral

PSY 56072 Intervention et consultation psychologique (Partie 2 de 2) (6 crédits)

Développement des compétences de base d'intervention. Modèles d'intervention psychologique. Consultation avec des individus, des organisations, et des systèmes. (Partie 2 de 2)

Volet : Cours magistral

Préalable :PSY56071

PSY 5824 Enjeux contemporains et compétences professionnelles dans les sciences psychologiques (6 crédits)

Étude critique des questions contemporaines et des approches méthodologiques dans les sciences psychologiques à partir de la perspective de plusieurs traditions de recherche; développement de compétences professionnelles. Les activités en classe comprennent des conférences dans chacun de nos quatre domaines d'étude (neurosciences du comportement, cognition, psychologie du développement, psychologie sociale/communautaire). Des modules portant sur les compétences professionnelles et des ateliers sur les possibilités de carrière.

Volet : Cours magistral

Permission du Département est requise.

PSY 58241 Enjeux contemporains et compétences professionnelles dans les sciences psychologiques (1 de 2)

Étude critique des questions contemporaines et des approches méthodologiques dans les sciences psychologiques à partir de la perspective de plusieurs traditions de recherche; développement de compétences professionnelles. Les activités en classe comprennent des conférences dans chacun de nos quatre domaines d'étude (neurosciences du comportement, cognition, psychologie du développement, psychologie sociale/communautaire). Des modules portant sur les compétences professionnelles et des ateliers sur les possibilités de carrière. (Partie 1 de 2)

Volet : Cours magistral

Permission du Département est requise.

PSY 58242 Enjeux contemporains et compétences professionnelles dans les sciences psychologiques (2 de 2) (6 crédits)

Étude critique des questions contemporaines et des approches méthodologiques dans les sciences psychologiques à partir de la perspective de plusieurs traditions de recherche; développement de compétences professionnelles. Les activités en classe comprennent des conférences dans chacun de nos quatre domaines d'étude (neurosciences du comportement, cognition, psychologie du développement, psychologie sociale/communautaire). Des modules portant sur les compétences professionnelles et des ateliers sur les possibilités de carrière. (Partie 2 de 2)

Volet : Cours magistral

Préalable : PSY58241

PSY 5924 Principes de neuropsychologie / Principles of Neuropsychology (3 crédits / 3 units)

Étude de la neuroanatomie fonctionnelle par le biais de la description de différents syndromes neurocomportementaux et déficits neuropsychologiques. Vue d'ensemble sur les fondements théoriques proposés pour chacun des troubles neuropsychologiques décrits. Les sujets traités incluent : histoire et principes de la neuropsychologie, neuroanatomie et neuropathologie, aphasie, apraxie, agnosie, alexie, agraphie, troubles visuo-spatiaux / perceptuels / constructifs déficits attentionnels et négligence, mémoire et apprentissage. fonctions du système limbique, atteintes du corps calleux et fonctions exécutives. / Focus on understanding brain behaviour relationships by examining major neurobehavioural syndromes and associated neuropsychological deficits. Review of the current theoretical assumptions underlying the syndromes. Topics include: History and principles of neuropsychology, gross neuroanatomy and neuropathology, aphasia, apraxia, agnosia, alexia, agraphia, visuo-spatial/perceptual/construction disorders, attention/neglect, memory and learning, limbic system functions, callosal syndromes, and executive functions.

Volet / Course Component: Cours magistral / Lecture

Prerequisite: knowledge of neuroanatomy.

PSY 6001 Stage coop / Co-op Work Term (6 crédits / 6 units)

Stage coop / Co-op work term

Volet / Course Component: Stage / Work Term

PSY 6002 Practicum en recherche appliquée / Practicum in Applied Research (3 crédits / 3 units)

Ce practicum de recherche doit se dérouler dans un milieu de recherche appliquée (ex. industrie pharmaceutique ou de haute technologie, service de gestion des ressources humaines, milieu hospitalier ou scolaire).

On reconnaît aux étudiants un total de 90 heures de travail dans un ou plusieurs projets de recherche liés à leur domaine de spécialisation. Ce practicum constitue une approximation d'un système co-op et fournit aux étudiants l'occasion de profiter d'une expérience dans le marché du travail et de mettre à l'épreuve la pertinence de leurs connaissances et de leurs habiletés. / This research practicum is to take place in an applied research setting off campus (e.g. pharmaceutical or high-technology industry, human resources management service, hospitals or school setting). Students are credited for a total of 90 hours of work on one or several research projects related to their area of expertise. This practicum is intended as an approximation of a co-op system whereby students have the opportunity to gain some experience in the work force and test the relevance of their knowledge base and skills.

Volet / Course Component: Stage / Work Term

Permission of the Department is required.

PSY 6007 Practicum clinique / Clinical Practicum (1-99 crédit / 1-99 unit)

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. / Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Cours magistral / Lecture

PSY 6008 Practicum clinique externe / External Clinical Practicum (1-99 crédit / 1-99 unit)

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. / Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Stage / Work Term

**PSY 6009 Practicum clinique externe avancé /
Advanced External Clinical Practicum (1-99 crédit / 1-99
unit)**

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. /
Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Stage / Work Term

**PSY 6010 Practicum clinique interne avancé / Advanced
Internal Clinical Practicum (1-99 crédit / 1-99 unit)**

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. /
Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Stage / Work Term

**PSY 6013 Practicum sur l'utilisation clinique de
psychédéliques / Practicum in Clinical Uses of
Psychedelics (3 crédits / 3 units)**

Les practica sont des opportunités en présentiel pour les étudiants de travailler avec des personnes recevant des psychédéliques ou de faire de la recherche de pointe sur les psychédéliques. On reconnaît aux étudiants un total de 100 heures de travail dans un ou plusieurs projets de recherche liés à leur domaine de spécialisation. Ce practicum constitue une approximation d'un système co-op et fournit aux étudiants l'occasion de profiter d'une expérience dans le marché du travail et de mettre à l'épreuve la pertinence de leurs connaissances et de leurs habiletés. / Practica are in-person opportunities for students to work with people receiving psychedelics or conduct cutting-edge psychedelic research. Students are credited for a total of 100 hours of work on one or several research projects related to their area of expertise. This practicum is intended as an approximation of a co-op system whereby students have the opportunity to gain experience in the work force and test the relevance of their knowledge base and skills.

Volet / Course Component: Expérience pratique / Praticum

**PSY 6022 Stage consult.-clinique psychologie / Stage
consult.-clinique psychologie (1-99 crédit / 1-99 unit)**

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. /
Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Stage / Work Term

**PSY 6032 Stage aux hôpitaux / Hospital Internship
(1-99 crédit / 1-99 unit)**

Formation pratique : chaque période de 30 heures équivaut à 1 crédit. /
Practical training: each 30 hour period is equivalent to 1 unit.

Volet / Course Component: Stage / Work Term

**PSY 6042 Practicum en recherche fondamentale /
Practicum in Basic Research (3 crédits / 3 units)**

Conception et exécution, sous la direction d'un ou deux professeurs, d'un projet de recherche en dehors du domaine général de la thèse. Rédaction d'un article pour publication sur le projet incluant une analyse critique de la littérature scientifique pertinente. Noté S (satisfaisant) ou NS (non satisfaisant). / Under the guidance of one or two professors, design and implementation of a research project outside of the general area of the thesis. Preparation for publication of a paper based on the project, including a critical review of the relevant scientific literature. Graded S (Satisfactory) / NS (Not satisfactory).

Volet / Course Component: Cours magistral / Lecture

**PSY 60421 Practicum en recherche fondamentale
(Partie 1 de 2) / Practicum in Basic Research (Part 1 of
2)**

Conception et exécution, sous la direction d'un ou deux professeurs, d'un projet de recherche en dehors du domaine général de la thèse. Rédaction d'un article pour publication sur le projet incluant une analyse critique de la littérature scientifique pertinente. Noté S (satisfaisant) ou NS (non satisfaisant). (Partie 1 de 2) / Under the guidance of one or two professors, design and implementation of a research project outside of the general area of the thesis. Preparation for publication of a paper based on the project, including a critical review of the relevant scientific literature. Graded S (Satisfactory) / NS (Not satisfactory). (Part 1 of 2)

Volet / Course Component: Cours magistral / Lecture

**PSY 60422 Practicum en recherche fondamentale
(Partie 2 de 2) / Practicum in Basic Research (Part 2 of
2) (3 crédits / 3 units)**

Conception et exécution, sous la direction d'un ou deux professeurs, d'un projet de recherche en dehors du domaine général de la thèse. Rédaction d'un article pour publication sur le projet incluant une analyse critique de la littérature scientifique pertinente. Noté S (satisfaisant) ou NS (non satisfaisant). (Partie 2 de 2) / Under the guidance of one or two professors, design and implementation of a research project outside of the general area of the thesis. Preparation for publication of a paper based on the project, including a critical review of the relevant scientific literature. Graded S (Satisfactory) / NS (Not satisfactory). (Part 2 of 2)

Volet / Course Component: Cours magistral / Lecture

Prérequis : PSY60421 / Prerequisite: PSY60421

**PSY 6107 Clinical Applications of Interpersonal Theory
(3 units)**

Survey of the major interpersonal theories and introduction to the major assessment tools associated with these approaches. Applications of interpersonal theory to the treatment of specific clinical problems.

Course Component: Lecture

PSY 6114 Cognitive Psychophysiology (3 units)

Seminars on the neurophysiology of human behaviour. Selected topics for discussion include basic EEG and evoked potential recording techniques, measurement and analysis of EEG (e.g., filtering, spectral analysis), sensory and cognitive evoked potentials and their component structure, the timing of mental events, sources of influence on evoked potentials (e.g., attention, consciousness, lexical-semantic processing).

Course Component: Lecture

PSY 6116 Community Psychology (3 units)

Study of the socio-historical context of community psychology. Values, paradigms, and objectives of community psychology. Community mental health, primary prevention, and intervention strategies.

Course Component: Lecture

PSY 6122 Clinical Health Psychology (3 units)

Historical and theoretical foundations in Health Psychology. Health promotion issues and practices. Treatment of specific disorders. Role in the delivery of medical services.

Course Component: Lecture

PSY 6123 Psychosocial Stress Research (3 units)

Constructs and measurements of stress and stressors. Critical analysis of theoretical models and empirical research of life events, cognitive appraisal, anticipation and coping strategies.

Course Component: Lecture

PSY 6126 Neuropsychological Assessment (3 units)

This course covers the theoretical and practical aspects of neuropsychological assessment. Topics include an introduction to neuropsychological assessment and a review of major cognitive domains (e.g., attention, memory, language), with an emphasis on assessment of these domains as well as interpretation and recommendations. Students will be introduced to neuropsychological assessment tests, will consider interpretation including differential diagnosis and ecological validity, and will review how assessment results can be incorporated in a neuropsychological report. In addition to a lecture component, this course also includes weekly laboratories to learn how to administer and score tests.

Course Component: Lecture

Prerequisite: PSY 5125

PSY 6132 Child Psychopathology (3 units)

Patterns of child development and childhood psychopathology. Study of specific psychopathological conditions and implications for appropriate treatment.

Course Component: Lecture

PSY 6133 Ethics of Research in Psychology (3 units)

Overview of the basic problems that pertain to the legitimacy of the practice of scientific psychology. Theoretical issues that pertain to philosophical ethics and pragmatic issues associated with ethical norms.

Course Component: Lecture

PSY 6134 Mental Health Interview and Psychometrics (3 units)

Issues relevant to the design, construction, and validation of psychometric assessment devices with applications to mental health research. Content includes data collection and interview skills with an emphasis on understanding symptoms within a DSM-5 framework across diverse populations, and the cross-linguistic and cross-cultural adaption of assessment devices.

Course Component: Lecture

PSY 6137 Psychedelic Psychotherapies & Mental Health (3 units)

This course will review the therapeutic uses of psychedelic substances and entheogens for mental health and the related research base. Specific topics will include psychedelic-assisted psychotherapies in Western medicine, treatment outcomes, cognitive-behavioural approaches, ethics, and psychedelic group therapies. The course will include cultural issues in treatment delivery and instruction surrounding therapeutic techniques.

Course Component: Lecture

PSY 6138 Neuroscience of Psychedelics (3 units)

Psychedelic drugs are quickly gaining attention as catalysts for transformation and growth, particularly among those with mental health conditions that have generally been considered difficult to treat. This course will survey a range of topics related to the neuroscience of psychedelics including how psychedelics exert their mechanisms of action in the nervous system, the role of various transmitters in maintaining mental health symptoms and the potential role of psychedelics in reversing these symptoms, the various neurological effects of psychedelic drugs, contraindicated use of psychedelics with other psychiatric medications, and more.

Course Component: Seminar

PSY 6139 Ethics in Non-Ordinary States of Consciousness (3 units)

Ethics in Non-Ordinary States of Consciousness is an innovative course designed to explore the ethical dimensions of conducting research and providing care to patients experiencing non-ordinary (altered) states of consciousness, such as those induced by psychedelics. The curriculum covers the foundational principles of research ethics, including historical frameworks like the Belmont Report, while delving into the darker history of abuses in early research with psychoactive substances. It also addresses challenges in contemporary studies, emphasizing the importance of informed consent specifically tailored for psychedelic therapy and navigating the requirements of regulatory agencies. The course integrates principles of clinical care ethics, which includes an analysis of ethical considerations of working with sedated patients, the implications of physical touch during psychedelic sessions, and the problems of sexual abuse and boundary violations. The discussion extends to the complexities of dual relationships within the psychedelic community, harm reduction strategies, and maintaining ethical standards in larger professional settings. This course aims to equip students with the ethical foresight and integrity necessary to navigate the evolving landscape of psychedelic research and therapy.

Course Component: Seminar

PSY 6148 Fieldwork in Indigenous and Cultural Healing Practices (3 units)

This course advances Indigenous and other cultural ways of knowing by introducing students to traditional holistic systems of healing that include sacred plant medicines. This includes short term fieldwork opportunities (typically 8-10 days) among traditional healers and/ or entheogenic religious communities where the spiritual and communal dimensions of healing are centre stage. Students will have the opportunity to learn from traditional healers (shamans, curanderos, madrihnas, etc.), observe the ritual and ceremonial bases of healing, and examine the uses of non-ordinary states of consciousness (NOSC) for addressing mental health concerns, personal growth, and improved wellbeing. Emphasis will be placed on understanding the cultural context of the healing practice, neuropharmacology of serotonergic plant medicines, psychological mechanisms of change, and cultural approaches for self-care.

Course Component: Research

PSY 6151 Drugs and Behaviour (3 units)

A study of current neurochemical and neuropharmacological techniques applicable to the study of normal and pathological behaviour. A critical evaluation of these techniques as they relate to animal and human behaviour.

Course Component: Lecture

PSY 6158 Research Methods in Social Psychology (3 units)

Critical review of research methods used in social psychology and their applications in contemporary research. Elaboration of a research project on a social problem using different data collection methods.

Course Component: Lecture

PSY 6166 Human and Social Motivation: Theory and Research (3 units)

Epistemological, theoretical and experimental aspects of the concept of motivation as an explanatory construct of social behaviour. Study of its development.

Course Component: Lecture

PSY 6167 Experimental Techniques in Sleep Research (3 units)

Seminars/tutorials on the experimental techniques that apply to the psychophysiological and cognitive study of sleep. Selected topics to include the use of these techniques in the study of the time course of sleeping episodes, neurophysiological correlates of sleep stages, the phenomenon of dreaming, and sleep disorders.

Course Component: Lecture

PSY 61671 Experimental Techniques in Sleep Research (Part 1 of 2)

Seminars/tutorials on the experimental techniques that apply to the psychophysiological and cognitive study of sleep. Selected topics to include the use of these techniques in the study of the time course of sleeping episodes, neurophysiological correlates of sleep stages, the phenomenon of dreaming, and sleep disorders. (Part 1 of 2)

Course Component: Lecture

PSY 61672 Experimental Techniques in Sleep Research (Part 2 of 2) (3 units)

Seminars/tutorials on the experimental techniques that apply to the psychophysiological and cognitive study of sleep. Selected topics to include the use of these techniques in the study of the time course of sleeping episodes, neurophysiological correlates of sleep stages, the phenomenon of dreaming, and sleep disorders. (Part 2 of 2)

Course Component: Lecture

Prerequisite: PSY61671

PSY 6170 Ethics and Professional Issues (3 units)

Systematic review of ethical principles, codes of ethics and standards of practice related to the psychological enterprise in research and clinical practice. Introduction to the organization of psychology as a profession and to recent professional issues.

Course Component: Lecture

PSY 6176 Psychological Assessment and Intervention with Older Adult Populations (3 units)

This course will address issues related to our understanding of aging, cultural differences, and attitudes about aging (and how attitudes shape clinical work with older adults). The course will examine physiological changes and their impact on mental health, as well as psychological/adjustment challenges (e.g., retirement, redefining societal roles, redefining purpose in life). The course will consider cognitive issues that warrant a neuropsychological assessment, as well as clinical measures and interviewing specific to older adults. Finally, intervention strategies will be examined along with the ways a clinician's own age and stage in life shapes therapy interactions.

Course Component: Lecture

PSY 6182 Psychology and Health (3 units)

Psychosocial factors in physical and mental health. Bio-psycho-social approach. Notions of epidemiology. Risk, maintenance, and remission factors. Intervention strategies.

Course Component: Lecture

PSY 6191 Seminars in Psychology (3 units)

Selected topics on contemporary psychology presented and discussed as graduate seminars.

Course Component: Lecture

PSY 6301 Basics of Neuroscience (3 units)

Comprehensive neuroscience course from the membrane and the cellular levels through the behavioural aspects of invertebrates and vertebrates. Lectures and tutorials on aspects of neuroscience such as neuroanatomy, neurophysiology, behavioural neuroscience and neuropharmacology.

Course Component: Lecture

PSY 6302 Advanced Seminar in Behavioural Neuroscience (3 units)

Advanced seminar course integrating behavioural analyses with aspects of neural circuits mediating and regulating these behaviours.

Course Component: Lecture

PSY 6442 Field Work in Psychology (3 units)

Course Component: Lecture

PSY 6452 Internship College Counselling (1 unit)

Course Component: Lecture

PSY 6506 Développement cognitif (3 crédits)

Examen des approches théoriques actuelles dans le domaine du développement cognitif. Approches considérées : la théorie gibsonienne, la théorie de la pensée, l'approche néo-piagétienne et les théories du traitement de l'information.

Volet : Cours magistral

PSY 6507 Applications cliniques de la théorie interpersonnelle (3 crédits)

Examen des principales théories interpersonnelles et initiation aux principaux outils d'évaluation liés à ces approches. Applications de la théorie interpersonnelle au traitement de problèmes spécifiques.

Volet : Cours magistral

PSY 6514 Psychophysiologie cognitive (3 crédits)

Séminaires sur la neurophysiologie du comportement humain. Sujets abordés : les techniques d'enregistrement du EEG et des potentiels évoqués, la mesure et l'analyse du EEG (ex. filtrage, analyse spectrale), potentiels évoqués liés à des événements sensoriels ou cognitifs, le cours temporel des événements mentaux, les sources d'influence sur les potentiels évoqués (ex. l'attention, la conscience, le traitement lexico-sémantique).

Volet : Cours magistral

PSY 6516 Psychologie communautaire (3 crédits)

Étude du contexte socio-historique de la psychologie communautaire. Ses valeurs, ses paradigmes et ses objectifs. La santé mentale communautaire, la prévention primaire, et les stratégies d'intervention.

Volet : Cours magistral

PSY 6522 Psychologie clinique de la santé (3 crédits)

Bases historiques et théoriques en psychologie de la santé. Questions probantes et pratiques en matière de promotion de la santé. Traitement de troubles spécifiques. Rôle dans la livraison de services médicaux.

Volet : Cours magistral

PSY 6523 Recherche sur le stress psychosocial (3 crédits)

Concepts et mesures du stress et des stressés. Analyse critique des modèles théoriques et des recherches empiriques concernant les événements de la vie, l'appréhension cognitive, les stratégies d'anticipation et de gestion du stress.

Volet : Cours magistral

PSY 6526 Évaluation neuropsychologique (3 crédits)

Ce cours couvre les aspects théoriques et pratiques de l'évaluation neuropsychologique. Les sujets comprennent une introduction à l'évaluation neuropsychologique et un examen des principaux domaines cognitifs (par exemple, l'attention, la mémoire, le langage), en mettant l'accent sur l'évaluation de ces domaines ainsi que sur l'interprétation et les recommandations. Les étudiants seront initiés aux tests d'évaluation neuropsychologique, envisageront l'interprétation, y compris le diagnostic différentiel et la validité écologique, et examineront comment les résultats de l'évaluation peuvent être incorporés dans un rapport neuropsychologique. En plus d'un volet magistral, ce cours comprend également des laboratoires hebdomadaires pour apprendre à administrer et à noter les tests.

Volet : Cours magistral

Préalable : PSY 5525

PSY 6532 Psychopathologie de l'enfant (3 crédits)

Le développement normal de l'enfant et la psychopathologie de l'enfant. Diverses formes de psychopathologie et implications au plan thérapeutique.

Volet : Cours magistral

PSY 6533 Éthique de la recherche en psychologie (3 crédits)

Tour d'horizon des problèmes fondamentaux liés à la légitimité de la pratique de la psychologie scientifique. Questions théoriques relevant de l'éthique philosophique aux questions pragmatiques associées aux codes déontologiques.

Volet : Cours magistral

PSY 6534 Entretien sur la santé mentale et psychométrie (3 crédits)

Sujets afférents à la planification, à la construction et à la validation de dispositifs d'évaluation psychométrique avec des applications à la recherche en santé mentale. Le contenu comprend la collecte de données et les compétences en matière d'entrevue, en mettant l'accent sur la compréhension des symptômes dans le cadre du DSM-5 au sein de diverses populations, et l'adaptation interlinguistique et interculturelle des dispositifs d'évaluation.

Volet : Cours magistral

PSY 6537 Psychothérapies psychédéliques et santé mentale (3 crédits)

Ce cours passe en revue les utilisations thérapeutiques des substances psychédéliques et des enthéogènes pour la santé mentale, ainsi que la base de recherche correspondante. Les sujets spécifiques comprendront les psychothérapies assistées par les psychédéliques dans la médecine occidentale, les résultats des traitements, les approches cognitives et comportementales, l'éthique, et les thérapies de groupe psychédéliques. Le cours comprendra les questions culturelles dans la prestation du traitement et l'enseignement des techniques thérapeutiques.

Volet : Cours magistral

PSY 6538 Neurosciences des psychédéliques (3 crédits)

Les drogues psychédéliques attirent rapidement l'attention en tant que catalyseurs de transformation et de croissance, en particulier pour les personnes souffrant de troubles mentaux généralement considérés comme difficiles à traiter. Ce cours examinera une série de sujets liés à la neuroscience des psychédéliques, y compris la façon dont les psychédéliques exercent leurs mécanismes d'action dans le système nerveux, le rôle de divers transmetteurs dans le maintien des symptômes de santé mentale et le rôle potentiel des psychédéliques dans le renversement de ces symptômes, les divers effets neurologiques des drogues psychédéliques, l'utilisation contre-indiquée des psychédéliques avec d'autres médicaments psychiatriques, et bien plus encore.

Volet : Séminaire

PSY 6539 Éthique dans les états de conscience non ordinaires (3 crédits)

Un cours innovant construit pour explorer les dimensions éthiques de la recherche et des soins fournis aux patients qui expérimentent des états de conscience non ordinaires (altérés), tels que ceux induits par les psychédéliques. Le curriculum couvre les principes fondamentaux de l'éthique de la recherche, y compris les cadres historiques tels que le rapport Belmont, tout en plongeant dans l'histoire plus sombre des abus dans les premières recherches sur les substances psychoactives. Il se penche également sur les défis des études contemporaines, en soulignant l'importance d'un consentement éclairé spécifiquement adapté à la thérapie psychédélique et en naviguant dans les exigences des agences de régulation. Le cours intègre les principes de l'éthique des soins cliniques, ce qui inclut une analyse des considérations éthiques du travail avec des patients sous sédatifs, les implications du toucher physique pendant les séances psychédéliques, et les problèmes d'abus sexuel et de violation des limites. La discussion s'étend aux complexités des relations au sein de la communauté psychédélique, aux stratégies de réduction des risques et au maintien des normes éthiques dans des contextes professionnels plus larges. Ce cours vise à fournir aux étudiants la prévoyance et l'intégrité éthiques nécessaires pour naviguer dans le milieu en évolution de la recherche et de la thérapie psychédéliques.

Volet : Séminaire

PSY 6548 Travail de terrain sur les pratiques autochtones et culturelles de guérison (3 crédits)

Ce cours fait progresser les modes de connaissance autochtones et d'autres cultures en initiant les étudiants aux systèmes de guérison holistiques traditionnels qui incluent les plantes médicinales sacrées. Il s'agit d'un travail de terrain de courte durée (généralement de 8 à 10 jours) auprès de guérisseurs traditionnels et/ou de communautés religieuses enthéogéniques où les dimensions spirituelles et communautaires de la guérison occupent une place centrale. Les étudiants auront l'occasion d'apprendre des guérisseurs traditionnels (chamans, curanderos, madrihnas, etc.), d'observer les bases rituelles et cérémonielles de la guérison et d'examiner l'utilisation des états de conscience non ordinaires (NOSC) pour traiter les problèmes de santé mentale, le développement personnel et l'amélioration du bien-être. L'accent sera mis sur la compréhension du contexte culturel de la pratique de la guérison, la neuropharmacologie des plantes médicinales sérotoninergiques, les mécanismes psychologiques du changement et les approches culturelles de l'autogestion de la santé.

Volet : Recherche

PSY 6551 Drogues et comportement (3 crédits)

Les techniques neurochimiques et neuropharmacologiques utiles à l'étude du comportement normal et pathologique. Évaluation critique des techniques appliquées au comportement animal et humain.

Volet : Cours magistral

PSY 6566 Motivation humaine et sociale : Théories et recherche (3 crédits)

Aspects épistémologiques, théoriques et expérimentaux du concept de motivation en tant que déterminant du comportement social. Étude de son développement.

Volet : Cours magistral

PSY 6567 Techniques expérimentales en recherche sur le sommeil (3 crédits)

Séminaires/tutoriels sur les techniques expérimentales pertinentes à l'étude psychophysiological et cognitive du sommeil. Sujets abordés : l'application de ces techniques à l'étude du cours temporel des épisodes de sommeil, des corrélats neurophysiologiques des stades du sommeil, du phénomène du rêve et des troubles du sommeil.

Volet : Cours magistral

PSY 6568 Simulation informatique des processus cognitifs (3 crédits)

Tour d'horizon des principales techniques de simulation informatique des processus cognitifs, avec exercices pratiques sur micro-ordinateur. Analyse détaillée de la programmation axée sur l'objet et de son potentiel comme outil de simulation en sciences de la cognition.

Volet : Cours magistral

PSY 6570 Déontologie et questions professionnelles (3 crédits)

Revue systématique des principes déontologiques, des codes d'éthique et des standards de pratique reliés à l'entreprise psychologique en recherche et pratique clinique. Introduction à l'organisation de la psychologie en tant que profession ainsi qu'à des questions professionnelles courantes.

Volet : Cours magistral

PSY 6576 Évaluation et intervention psychologique chez les personnes âgées (3 crédits)

Ce cours abordera les questions liées au vieillissement, aux différences culturelles et aux attitudes à l'égard du vieillissement (et la façon dont ces attitudes influencent le travail clinique avec les personnes âgées). Le cours examinera les changements physiologiques et leur impact sur la santé mentale, ainsi que les défis psychologiques et d'adaptation (ex : la retraite, la redéfinition des rôles sociaux, la redéfinition du but de la vie). Le cours examinera les problèmes cognitifs qui justifient une évaluation neuropsychologique, ainsi que les mesures cliniques et les entretiens spécifiques aux personnes âgées. Enfin, les stratégies d'intervention seront examinées ainsi que la façon dont l'âge et l'étape de la vie du clinicien influencent leurs interactions thérapeutiques.

Volet : Cours magistral

PSY 6582 La psychologie et la santé (3 crédits)

Facteurs psychosociaux dans la santé mentale et physique. Approche biopsychosociale. Notions d'épidémiologie. Facteurs de risque, de maintien et de rémission. Stratégies d'intervention.

Volet : Cours magistral

PSY 6591 Séminaire en psychologie (3 crédits)

Sujets choisis de psychologie contemporaine présentés et discutés en séminaires au niveau gradué.

Volet : Cours magistral

PSY 6701 Fondements de la neuroscience (3 crédits)

Cours de synthèse portant sur l'ensemble de la neuroscience, du niveau membranaire au niveau cellulaire incluant l'étude du comportement des invertébrés et des vertébrés. Cours magistraux et travaux dirigés sur divers aspects de la neuroscience et la neuropharmacologie du comportement.

Volet : Cours magistral

PSY 6702 Séminaire avancé en neuroscience du comportement (3 crédits)

Séminaire avancé intégrant les analyses comportementales avec des aspects des circuits neuronaux qui sous-tendent et régulent ces comportements.

Volet : Cours magistral

PSY 6903 Psychophysologie cognitive / Cognitive Psychophysiology (3 crédits / 3 unités)

Séminaires sur la neurophysiologie du comportement humain. Sujets abordés : les techniques d'enregistrement du EEG et des potentiels évoqués, la mesure et l'analyse du EEG (ex. filtrage, analyse spectrale), potentiels évoqués liés à des événements sensoriels ou cognitifs, le cours temporel des événements mentaux, les sources d'influence sur les potentiels évoqués (ex. l'attention, la conscience, le traitement lexico-sémantique). / Seminars on the neurophysiology of human behaviour. Selected topics for discussion include basic EEG and evoked potential recording techniques, measurement and analysis of EEG (e.g., filtering, spectral analysis), sensory and cognitive evoked potentials and their component structure, the timing of mental events, sources of influence on evoked potentials (e.g., attention, consciousness, lexical-semantic processing).

Volet / Course Component: Cours magistral / Lecture

PSY 6905 Psychologie communautaire / Community Psychology (3 crédits / 3 unités)

Étude du contexte sociohistorique de la psychologie communautaire. Valeurs, paradigmes et objectifs. Santé mentale communautaire, prévention primaire, et stratégies d'intervention. / Socio-historical context of community psychology. Values, paradigms, and objectives. Community mental health, primary prevention and intervention strategies.

Volet / Course Component: Cours magistral / Lecture

PSY 6923 Recherches sur le stress psychosocial / Psychosocial Stress Research (3 crédits / 3 unités)

Concepts et mesures du stress et des stressors. Analyse critique des modèles théoriques et des recherches empiriques concernant les événements de la vie, l'appréhension cognitive, les stratégies d'anticipation et de gestion du stress. / Constructs and measurements of stress and stressors. Critical analysis of theoretical models and empirical research of life events, cognitive appraisal, anticipation and coping strategies.

Volet / Course Component: Cours magistral / Lecture

PSY 6930 Éthique de la recherche en psychologie / Ethics of Research in Psychology (3 crédits / 3 units)

Tour d'horizon des problèmes fondamentaux liés à la légitimité de la pratique de la psychologie scientifique. Questions théoriques relevant de l'éthique philosophique aux questions pragmatiques associées aux codes déontologiques. / Overview of the basic problems that pertain to the legitimacy of the practice of scientific psychology. Theoretical issues that pertain to philosophical ethics and pragmatic issues associated with ethical norms.

Volet / Course Component: Cours magistral / Lecture

PSY 6931 Construction de tests et théorie psychométrique / Test Construction and Psychometric Theory (3 crédits / 3 units)

Sujets afférents à la planification, la construction et la validation d'un instrument de mesure dans le cadre de son application à la recherche. Thèmes spécifiques comprenant la conception d'items, les questions à réponse construite, les questions à réponse choisie, les applications de l'analyse factorielle exploratoire et confirmatoire, la validité théorique, les mesures de cohérence interne et de fidélité, l'analyse d'items et l'adaptation interlinguistique des instruments de mesure. / Issues relevant to the design, construction, and validation of psychometric assessment devices with applications to research. Special topics to include item construction, open-ended items, multiple-choice items, applications of exploratory and confirmatory factor analysis, construct validity, measures of internal consistency and reliability, item analysis, and cross-linguistic adaption of assessment devices.

Volet / Course Component: Cours magistral / Lecture

PSY 6951 Drogues / Seminar in Neuropharmacology and Behavior (3 crédits / 3 units)

Les techniques neurochimiques et neuropharmacologiques utiles à l'étude du comportement normal et pathologique. Évaluation critique des techniques appliquées au comportement animal et humain. / A study of current neurochemical and neuropharmacological techniques applicable to the study of normal and pathological behaviour. A critical evaluation of these techniques as they relate to animal and human behaviour.

Volet / Course Component: Cours magistral / Lecture

PSY 6958 Méthodes de recherche en psychologie sociale / Research Methods in Social Psychology (3 crédits / 3 units)

Étude critique des différentes méthodes de recherche et de leur mise en oeuvre dans la recherche contemporaine en psychologie sociale. Élaboration d'un projet d'étude sur une question sociale spécifique et application de différentes méthodes de collecte des données. / Critical review of research methods used in social psychology and their applications in contemporary research. Elaboration of a research project on a social problem using different data collection methods.

Volet / Course Component: Cours magistral / Lecture

PSY 6962 Motivation humaine et sociale : Théories et recherches / Human and Social Motivation: Theory and Research (3 crédits / 3 units)

Aspects épistémologiques, théoriques et expérimentaux du concept de motivation en tant que déterminant du comportement social. Étude de son développement. / Epistemological, theoretical and experimental aspects of the concept of motivation as an explanatory construct of social behaviour. Study of its development.

Volet / Course Component: Cours magistral / Lecture

PSY 6963 Techniques expérimentales en recherche sur le sommeil / Experimental Techniques in Sleep Research (3 crédits / 3 units)

Séminaires/tutoriels sur les techniques expérimentales pertinentes à l'étude psychophysiological et cognitive du sommeil. Sujets abordés : l'application de ces techniques à l'étude du cours temporel des épisodes de sommeil, des corrélats neurophysiologiques des stades du sommeil, du phénomène du rêve et des troubles du sommeil. / Seminars/ tutorials on the experimental techniques that apply to the psychophysiological and cognitive study of sleep. Selected topics to include the use of these techniques in the study of the time course of sleeping episodes, neurophysiological correlates of sleep stages, the phenomenon of dreaming, and sleep disorders.

Volet / Course Component: Cours magistral / Lecture

PSY 6982 La psychologie et la santé / Psychology and Health (3 crédits / 3 units)

Facteurs psychosociaux dans la santé mentale et physique. Approche biopsychosociale. Notions d'épidémiologie. Facteurs de risque, de maintien et de rémission. Stratégies d'intervention. / Psychosocial factors in physical and mental health. Bio-Pscho-Social approach. Notions of epidemiology. Risk, maintenance, and remission factors. Intervention strategies.

Volet / Course Component: Cours magistral / Lecture

PSY 6991 Séminaires en psychologie / Psychology Seminars (3 crédits / 3 units)

Sujets choisis de psychologie contemporaine présentés et discutés en séminaires au niveau supérieur. / Selected topics on contemporary psychology presented and discussed as graduate seminars.

Volet / Course Component: Cours magistral / Lecture

PSY 69911 Séminaires en psychologie (Partie 1 de 2) / Psychology Seminars (Part 1 of 2)

Sujets choisis de psychologie contemporaine présentés et discutés en séminaires au niveau supérieur. (Partie 1 de 2) / Selected topics on contemporary psychology presented and discussed as graduate seminars. (Part 1 of 2)

Volet / Course Component: Cours magistral / Lecture

PSY 69912 Séminaire de psychologie (Partie 2 de 2) / Psychology Seminars (Part 2 of 2) (3 crédits / 3 units)

Sujets choisis de psychologie contemporaine présentés et discutés en séminaires au niveau supérieur. (Partie 2 de 2) / Selected topics on contemporary psychology presented and discussed as graduate seminars. (Part 2 of 2)

Volet / Course Component: Cours magistral / Lecture

PSY 7101 Causal Modeling in Psychological Research (3 units)

Focus on the conceptual framework and analytic procedures associated with causal modeling, as it relates to psychological research. Specific applications include path analysis based on both multiple regression and analysis of covariance structures, and full structural equation modeling applied to cross-sectional as well as longitudinal designs. Each example studied is accompanied by required computer application work.

Course Component: Lecture

Prerequisite: PSY 6105 Factor Analysis in Psychological Research.

PSY 7102 Field Research in Social and Community Interventions (3 units)

Practical experience in carrying out applied research and program evaluation in a community agency or organization.

Course Component: Lecture

Prerequisite: PSY 7103

PSY 7103 Program Evaluation (3 units)

Concept of a health service program. Evaluation in relation to the development of health service programs. Organizational context of evaluation. Needs assessment and community program planning. Evaluation of program outcomes. Evaluation of service quality.

Course Component: Lecture

PSY 7105 Evidence-Based Psychological Services for Children, Adolescents, Families (3 units)

Core skills in the provision of evidence-based psychological services for a range of psychological problems in children and youth. The therapeutic relationship with children, adolescents, and their parents.

Course Component: Lecture

PSY 7106 Seminars in General Psychology (3 units)

Research topics are regularly reported and studied by staff members and occasionally with visiting researchers.

Course Component: Lecture

PSY 7108 Multicultural Psychology (3 units)

Issues related to the assessment and treatment of multicultural populations. Theoretical frameworks and practical aspects of multicultural counseling.

Course Component: Lecture

PSY 7109 Psychological Effects and Treatment of Trauma (3 units)

Theoretical, empirical, and clinical aspects of traumas such as sexual or physical abuse, violent crime, torture, or war experiences. Effects of trauma, including post-traumatic stress disorder, the assessments of such effects, and methods of treatment.

Course Component: Lecture

PSY 7112 Research Seminars in Contemporary Psychology (3 units)

Advanced seminars offered on different topics each year.

Course Component: Lecture

PSY 7114 Seminars in Professional Psychology (3 units)

Advanced Seminars offered on different topics each year.

Course Component: Lecture

PSY 7123 Cognitive and Behaviour Therapy (3 units)

Critical review of contemporary theories and practices in cognitive-behaviour therapy with a focus on depression and anxiety disorders.

Course Component: Lecture

PSY 7124 Couples Therapy (3 units)

The integrative trend in contemporary couples therapy: cognitive-affective, behavioural and systems interventions. The antecedents: psychoanalysis, behaviour modification, general systems theory. Related issues.

Course Component: Lecture

PSY 7167 Family Psychotherapy (3 units)

Socio-cultural study of the family. Psychosocial analysis of family life. Family psychotherapy: introduction, main systems and research.

Course Component: Lecture

PSY 7190 Seminars in Psychology II (3 units)

Selected topics on contemporary psychology presented and discussed as graduate seminars.

Course Component: Lecture

PSY 7432 Internship in Hospital (1 unit)

Course Component: Lecture

PSY 7502 Recherche appliquée aux interventions sociales et communautaires (3 crédits)

Expérience pratique de la recherche et de l'évaluation de programme dans le contexte d'un organisme communautaire.

Volet : Cours magistral

Prerequisite: PSY 7103

PSY 7503 Évaluation de programmes (3 crédits)

Le concept de programme dans le contexte des services de santé. L'évaluation dans le contexte du développement des programmes dans les services de santé. Le contexte organisationnel de l'évaluation. L'identification de besoins et planification de programmes dans le contexte communautaire. L'évaluation des résultats de programmes. L'évaluation de la qualité des services.

Volet : Cours magistral

PSY 7505 Services psychologiques basés sur des données probantes pour enfants, adolescents, familles (3 crédits)

Éléments clés des services psychologiques basés sur des données probantes pour une gamme de problèmes chez les enfants et les adolescents. L'établissement d'une relation thérapeutique avec les enfants, les adolescents et leurs parents.

Volet : Cours magistral

PSY 7506 Séminaires en psychologie générale (3 crédits)

Les sujets de recherche sont présentés et discutés à dates fixes par les membres du personnel enseignant, et occasionnellement avec la participation d'un chercheur invité.

Volet : Cours magistral

PSY 7508 Psychologie multiculturelle (3 crédits)

Étude de questions relatives à l'évaluation et au counselling de populations multiculturelles. Aspects théoriques et appliqués du counselling multiculturel.

Volet : Cours magistral

PSY 7509 Effets et traitement psychologiques du traumatisme (3 crédits)

Étude des aspects théoriques, empiriques, et cliniques du traumatisme, tel que l'abus physique ou sexuel, le crime violent, la torture, et les expériences de guerre. Les effets de tels traumatismes (ex. le « post-traumatic stress disorder »), l'évaluation de ces effets et les approches thérapeutiques.

Volet : Cours magistral

PSY 7512 Séminaire de recherche en psychologie contemporaine (3 crédits)

Séminaires sur différents sujets offerts chaque année.

Volet : Cours magistral

PSY 7514 Séminaires en psychologie professionnelle (3 crédits)

Séminaires sur différents sujets offerts chaque année.

Volet : Cours magistral

PSY 7523 Thérapies comportementales et cognitives (3 crédits)

Étude critique des théories et pratiques contemporaines en thérapie cognito-comportementale, avec un accent particulier sur la dépression et les troubles d'anxiété.

Volet : Cours magistral

PSY 7524 La thérapie de couples (3 crédits)

Perspectives empiriques sur la détresse conjugale et les relations amoureuses chez l'adulte. Les modèles empiriques intégrés d'intervention dans la thérapie de couples - en particulier la thérapie de couples dépression, trouble de stress suite au traumatisme et violence dans les relations.

Volet : Cours magistral

PSY 7567 Psychothérapie familiale (3 crédits)

Étude socioculturelle de la famille. Analyse psychosociale de la vie de famille. Psychothérapie avec la famille : introduction, systèmes principaux et recherche.

Volet : Cours magistral

PSY 7590 Séminaires en psychologie II (3 crédits)

Sujets choisis de psychologie contemporaine présentés et discutés en séminaires au niveau supérieur.

Volet : Cours magistral

PSY 7906 Seminar General Psychology / Seminar General Psychology (3 crédits / 3 units)

Les sujets de recherche sont présentés et discutés à dates fixes par les membres du personnel enseignant, et occasionnellement avec la participation d'un chercheur invité. / Research topics are regularly reported and studied by staff members and occasionally with visiting researchers.

Volet / Course Component: Cours magistral / Lecture

PSY 7908 Psychologie clinique multiculturelle / Multicultural Clinical Psychology (3 crédits / 3 units)

Étude de questions relatives à l'évaluation et au counselling de populations multiculturelles. Aspects théoriques et appliqués du counselling multiculturel. / Issues related to the assessment and treatment of multicultural populations. Theoretical frameworks and practical aspects of multicultural counselling.

Volet / Course Component: Cours magistral / Lecture

PSY 7916 Lectures dirigées en psychologie I / Directed Readings in Psychology I (3 crédits / 3 units)

Lectures dirigées sur des thèmes choisis en psychologie. / Directed readings on selected topics in Psychology.

Volet / Course Component: Recherche / Research

Permission of the Department is required.

PSY 7990 Séminaires en psychologie II / Séminaires en psychologie II (3 crédits / 3 units)

Volet / Course Component: Cours magistral / Lecture

PSY 8916 Lectures dirigées en psychologie II / Directed Readings in Psychology II (3 crédits / 3 units)

Lectures dirigées sur des thèmes choisis en psychologie (le thème doit être différent de celui traité dans le cours PSY 7916). / Directed readings on selected topics in Psychology (topic must be different from that of PSY 7916).

Volet / Course Component: Cours magistral / Lecture

Permission du Département est requise. / Permission of the Department is required.

PSY 9998 Examen général / Comprehensive Examination

Volet / Course Component: Recherche / Research

Permission of the Department is required.